



**DUPAGE/WEST COOK BOARD
BOARD BRIEFS
1st QUARTERLY MEETING FY20
SEPTEMBER 12, 2019**

BOARD MEMBERS

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Dr. James Gunnell
Executive Director
AERO

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CASE

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LASEC

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PAEC

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SD #86, Representing Hinsdale
School Districts #86 & #181

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Oak Park Elementary SD #97

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Cicero SD #99

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Wheaton/Warrenville SD #200D

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J.S. Morton High SD #201C

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Naperville CUSD #203

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Indian Prairie CUSD #204

NON-VOTING MEMBERS

Kim Hanson, Director
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Broadview SD #89

Maria McCarthy, Director
Berwyn North SD #98,
Representing School Districts #90,
#91, #98, #100

Cynthia Riha, Director
OakLawn-Hometown SD #123

PARENT REPRESENTATIVES

Alana Rybak, VI Parent
Eva Savickas, DHH Transition
Parent

COORDINATOR

Nan Diamond, Director

TREASURER

Teresa Bishop, Director

RECORDING SECRETARY

Lynne Mennel

Election of Officers – The following were elected for a one (1) year term:

Chairperson: Dr. Jimmy Gunnell
Vice Chairperson: Jim Nelson
Secretary: Dr. Ellie Ambuehl

Recommended Parent Representatives – The following were selected:

Vision/Cook Parent: Alana Rybak
DHH/DuPage Parent: Eva Savickas

Intergovernmental Cooperation Agreement –

The amended DuPage/West Cook Intergovernmental Cooperation Agreement was approved by more than 50% of the DWC districts.

Quarterly Meeting Dates/Time/Place –

The remaining quarterly meeting dates are November 14, 2019; February 13, 2020; May 14, 2020. All meetings will start at 10:00 am and be held at the SASSED Administrative Center located at 2900 Ogden Avenue, Lisle, IL.

2019 SASSED Extended School Year (ESY) – Deaf/Hard of Hearing Early Childhood-8th Grade & Vision Early Childhood-High School

Goals – Improving ESY Structures through: Accurate Billing; Reliable Transportation; Timely Communication regarding Student Outcomes; Improving Student Attendance; and Improving or Maintaining IEP Goals in:

Math, English Language Arts, Social/Emotional Learning, Communication, Technology and Independence in Daily Living

A total of 91 students were enrolled in the Low Incidence ESY program, which was housed at Albright Middle School in District #48. 34 students were enrolled in the DHH program and 57 students were enrolled in the Vision program. ESY ran 20 days starting July 8th and ending August 1st.

There was an improvement in attendance this year. The Average Daily Attendance was 86.8%, which is a 7.1% increase from last year. 4% of all students who attended had a less than 50% attendance, compared to 10% of all students last year.

Transportation also improved over last year. On time arrivals increased, and there were no communicated issues after week one of ESY.

Student Outcomes Using Goal Attainment

Individual student data collected was collected weekly and the aggregated at the end of ESY. Using a scale of 0 to 4.0 and a Maintenance Level of 2.0 to 2.99:

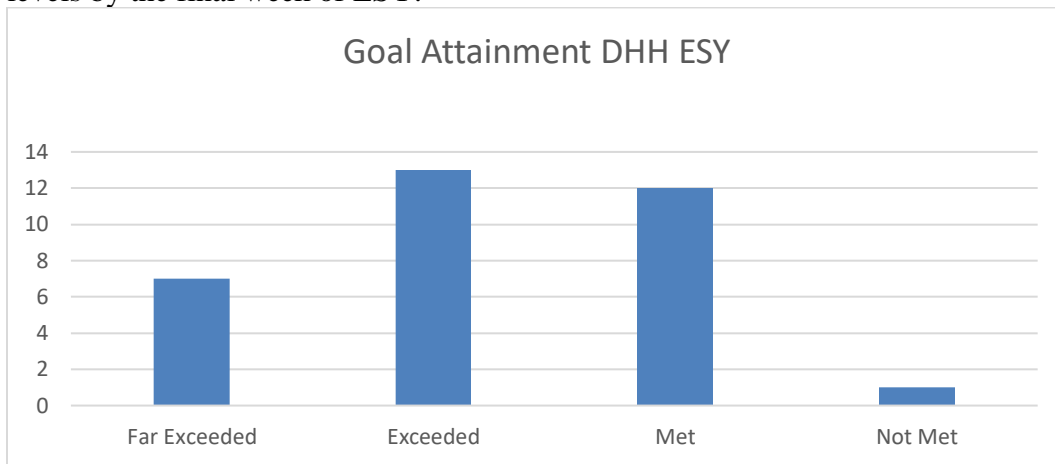
62.9% of all students Improved their goals, or an 11% increase over last year;
31.9% of all students Maintained their goals, or a 4.7% increase over last year;
5.2% of all students Regressed in their goals, or a 1.4% decrease over last year

94.8% of all students were at Maintenance Level to Much Improved!



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Goal Attainment levels by the final week of ESY:



Although Maintenance is the goal, the ESY program Far Exceeded and Exceeded that goal.

From the regular school year, Goals carried over included technology, reading, writing and listening. Students learned through fun activities. Students had a chance to sing Karaoke (reading) and follow direction to design their own treats (listening).

All grade levels participated in ESY's Got Talent, which was hosted by one of the Vision students who also sang a solo. DuPage High SD #88's Willowbrook High School football team provided a field day for the ESY students, which may have been enjoyed more by the team than the students.

In some cases, the Vision program high school student's day was extended to include trips Chicago so they could practice their navigation skills as independently as possible.

Recommendations for improvement:

- Expand trainings for staff during ESY Orientation;
- Identify and standardize curriculum;
- Provide clear and understandable billing structures;
- Review and analyze Goal Attainment data to determine areas of need for better instruction.

ESY 2020

- ESY will be 16 days in length; 4 hours of instruction per day; Monday through Thursday only; Dates TBD;
- Location – Salt Creek Elementary, located in Salt Creek SD #48;
- Vision and DHH programs will run from 8:15 am – 12:15 pm;
- All 2020 Extended School Year (ESY) forms will be on the SASSED website.

2019 LADSE Deaf/Hard of Hearing Program Extended School Year (ESY) – High School through Transition ESY was June 10th to July 3rd (15 days), from 9:00 am to 1:00 pm (60 total hours). 23 students were enrolled with an 80% average daily attendance. 13%, or 3 students, had less than a 70% attendance rate primarily due to vacations. 87%, or 20 students, had over a 70% attendance rate.

ESY Focus was:

- Math and Language skills building or maintenance;
- Communication skill building in the community (out in the community once per week);
- Social Emotional curriculum pilot through a grant from the ISRC (Illinois Service Resource Center);
- Vocational Assistant Support through job sites.



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Math – The objective was by the end of ESY, the students will increase knowledge of graphing including the concept of ordered pairs by an increased score as measured by a Curriculum Based Pre/Post test. 70% of students met their goal; 4% of students did not meet their goal; 4% of the students maintained their score; and 22% were unable to test due to attendance. Goals chosen were due to feedback from DLM (Dynamic Learning Maps) testing, as well as reinstating DHH Algebra in the Fall, which requires a basic knowledge of graphing topics.

Language – The objective was by the end of ESY, the students will increase knowledge of vocabulary related to environmental (community) safety by an increased score as measured by a Curriculum Based Pre/Post test. 57% of students met their goal; 22% did not meet their goal; 4% of the students maintained their score; and 22% were unable to test due to attendance. This objective was chosen because of parent feedback on the topic of safety concerns for students. Also, a new driver's education policy is being instituted within the DHH program, which will require a strong environmental vocabulary base.

Community – The objective was by the end of ESY, the students will improve Communication skills by an increased score as demonstrated by the Community Rubric. 83% of students met their goal; 0% did not meet their goal; 4% of the students maintained their score; and 13% were unable to test due to attendance. This goal was chosen to formalize our community outings, show growth and areas of need in communication.

Social Emotional Learning – provided by the ISRC (Illinois Service Resource Center)

Four (4), 3-hour days of curriculum were provided; Second Step SEL for DHH only and Zones of Regulation.

A DHH program Social Worker was stipend through the ISRC.

Social Skill training activities and instruction were implemented weekly.

Vocational Assistance –

One TCD (Transition Center DuPage) student participated in the Cosmetology program over the summer. This opportunity will allow her to complete the number of hours required (1500) to obtain her Cosmetology license at the end of the 2019-2020 school year.

Job Coaching was provided to one student who obtained summer employment through a new partnership with Teach Together Chicago. This student was paid minimum wage through a grant.

Three new job sites were developed for the upcoming year:

Cat Nap – cat care

YMCA

Hinsdale Hospital – Supply Restocking

Recommendations –

Continue Pre and Post testing to monitor goals and include Mid testing to gather data on 22% of the students unavailable for post testing.

Continue Math, English and Community goals.

Continue Social Emotional Curriculum in partnership with the ISRC.

Develop a Social Emotional monitoring system for students, which focuses on growth.

ESY 2020

ESY will run June 1st – June 25th; Monday through Thursday; 9:00 am – 1:00 pm; 16 days and 64 hours.



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Enrollment for Low-Incidence Programs – 3-year comparison chart

Deaf/Hard of Hearing Program

School	# of Students September 5, 2017	# of Students September 4, 2018	# of Students September 3, 2019
North School	42	34	25
Westmont JH	15	21	23
LADSE - HS	61 (blended w/LADSE Transition Enrollment)	41	44
Total DHH Enrollment	118	96	92

Visually Impaired Program

School	# of Students September 5, 2017	# of Students September 4, 2018	# of Students September 3, 2019
Salt Creek Elementary	17	16	12
Swartz Elementary	10	10	13
Albright MS	19	20	17
Addison Trail HS	35	34	34
Total VI Enrollment	81	80	76

Transition Program

School	# of Students September 5, 2017	# of Students September 4, 2018	# of Students September 3, 2019
SASED Transition (blended)	16	21	N/A
LADSE Transition Center	Blended into LADSE HS enrollment	20	19
Total Transition	16	41	19

The SASED DHH program continues to decline due to students returning to their home districts. The SASED Transition program no longer has students outside of its member districts. In 2017, LADSE/DHH and Transition programs enrollment numbers were combined/blended. Enrollment is now separated for accuracy.

Student enrollment by District/Coop was distributed to each Board member at the meeting. Members not in attendance were mailed their enrollment.

RCDTS Codes

The Board was given the RCDTS codes for the DuPage West Cook & SASED programs for 2019-2020. Nan Diamond reconfirmed that SASED is requesting the districts to use these codes for the Student Information System (SIS). These codes will assist/help the districts when SASED sends the coursework & assessment information to the districts to upload into their SIS systems.

Other Discussion

The **College Options fair** will be hosted by Lyons Township High School South Campus, Monday, October 21st from 6:00 pm – 8:00 pm. This fair is free, and no pre-registration is required. For further information, go to <http://www.optionsfair.org>.

If you have any questions or concerns, please contact Nan Diamond, DWC Coordinator at 630-955-8102 or ndiamond@sased.org, and/or Dr. Jimmy Gunnell, DWC Board Chairperson at 708-496-3300 or jgunnell@aerosped.org.