



DUPAGE/WEST COOK GOVERNING BOARD BOARD BRIEFS

September 17, 2015 – First Quarterly Meeting

GOVERNING BOARD MEMBERS

CHAIRPERSON

Dr. James Gunnell
Executive Director
AERO

VICE CHAIRPERSON

Dr. Joanne Panopoulos
Assistant Superintendent
Wheaton-Warrenville CUSD #200

SECRETARY

Dr. Sheri Wernsing
Executive Director
LADSE

Victoria Tabbert, Superintendent
Queen Bee SD #16
Representing CASE

Melinda McGuffin
Director
LASEC

Dr. Todd Pittman
Director
NDSEC

Dr. Terry Smith
Executive Director
PAEC

Dr. John Correll, Superintendent
Salt Creek SD #48
Representing SASSED

Tammy Prentiss
Assistant Superintendent, SD #86
Representing Hinsdale School
Districts #86 & #181

Jane Bagus
Assistant Superintendent
Berwyn South SD #100
Representing School Districts #90,
#91, #98, #100

Michael Padavic
Director
Oak Park Elementary SD #97

Robin Latman
Director
Cicero SD #99

Dr. Gwen Walker-Qualls, Director
Oak Park River Forest SD #200

Dr. Michael Kuzniewski
Superintendent
J.S. Morton High SD #201

Christine Igoe
Assistant Superintendent
Naperville CUSD #203

Jennifer Law,
Assistant Superintendent
Indian Prairie CUSD #204

NON-VOTING MEMBER

Kathy Tomasiewicz, Director
Schiller Park #81

SEPTA REPRESENTATIVES

Susan McMahon, Cook County
Maureen Schultze, DuPage County

COORDINATOR

Nan Diamond

TREASURER

Sam Cannata

RECORDING SECRETARY

Lynne Mennel

Election of Officers – The following were elected for a one (1) year term:

Chairperson:	Dr. Jimmy Gunnell
Vice Chairperson:	Dr Joanne Panopoulos
Secretary:	Dr. Sheri Wernsing

Establish Quarterly Meeting Dates/Time/Place & Publications of Notice of Meetings – The remaining quarterly meeting dates are:

November 19, 2015

February 11, 2016

May 19, 2016

All meetings will be held at the SASSED Highland Hills facility located at 1590 South Fairfield Avenue, Lombard, IL All meetings will start at 10:00 am.

Notice of all meetings will be sent to the Suburban Chicago newspapers as follows:

Suburban Life/Shaw Media (used to be Suburban Life Graphic)

Daily Herald

Batavia Suburban Life (used to be West Chicago Press)

Downers Grove Reporter

Extended School Year

112 students attended and received services from SASSED's Low-incidence programs, which were housed at Swartz School; 66 students in the VI program and 46 students in the DHH program. Extended School Year (ESY) was for 20 days starting/ending in July.

Using the Goal Attainment Model, progress monitoring was used for measuring small increments of change; to provide continuity between settings; and to build on the current IEP goals. We also encouraged family input. The Goal Attainment scale is as follows:

+2.0, +1.5, +1.0, +0.5, 0, -0.5, -1.0, -1.5, -2.0

There was a 3-5% data error margin due to not being able to access the One Drive for non-SASED ESY employees. The IT teams is working on a solution for next year.

The DHH student average was 27 students were at baseline or above in terms of maintaining or exceeding their targeted IEP goals. The average overall score for a student attending 15+ days was 0.2. The average overall score for a student attending less than 15 days was .0, based on 4 students.

The VI student average was 46 students were at baseline or above in terms of maintaining or exceeding their targeted IEP goals. The average overall score for a student attending 15+ days was .3. The average overall score for a student attending less than 15 days was .4, based on 3 students.

Hard copies of the District data/reports were distributed to the Board members to disburse to their respective Special Education administrators. The goal is to go totally electronic for next year.



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Hinsdale South Extended School Year

Hinsdale South had 16 students who attended and received services from their Extended School Year (ESY), which started immediately following the end of the regular school year. They had two DHH classes; 10 students and 6 students respectively.

Class 10:

Language: Each student made progress identifying the main idea of a reading passage as evidenced by class assignments with 80% accuracy through logging, researching on computers and practical application. 5 students were over 80%; 4 students were at 80%.

Math: Each student made progress using units as a way to understand problems and to guide the solution of multi-step problems by figuring the tip for a bill when given a bill amount and a tip percentage within \$0.01 accuracy in two out of three tries. 5 students were at 100%; 1 was at 80%.

Class 6:

Language: Each student made progress determining the meaning of symbols, key terms and other domain specific words and phrases as they are used in specific or technical context. 5 students were at 100%.

Math: Each student made progress using units as a way to understand problems and to guide the solution of multi-step problems by practicing basic math operations as evidence in the IXL math program with 80% accuracy. 2 students were over 80%; 2 students were at 80%.

There were two (2) pilot classes that were held in the Spring at Hinsdale South:

Community Mobility/In the Driver's Seat – this class was similar to a pre-drivers education class focusing on road sign awareness, insurance and responsible behavior related to driving. There were 10 students enrolled, and 9 students increased their scores by more than 5%; 2 students passed a Sample Permit test and will move on to Driver's Education. All students reported they enjoyed the class, and 3 parents reported they were happy with the class and that their student is focusing on more adult concepts related to driving.

Social Language – this class focused on everyday language and tone & inflection. There were 7 students enrolled, and 6 students increased their knowledge of social language skills. One student did not take the final exam, but did plan and carry out a community outing with minimal assistance requiring use of problem solving, group work and email communication with an outside business. All students reported enjoyed the class. Their communication self-awareness ratings showed increased awareness of their personal communication abilities.

This year, both classes will be added to the Electives section for students.

Enrollment

	<u>9/2015</u>	<u>5/2015</u>	<u>9/2014</u>
Deaf/Hard of Hearing	133	156	151
Visually Impaired	77	84	81
Transition (Blended)	17	23	22
Project SEARCH	12	11	11



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Concord School are the DHH Early Childhood classrooms, and North School are the DHH Primary classrooms.

Nan Diamond distributed student enrollment by District/Coop to each Board member, and were asked to notify her or Lynne Mennel of any corrections. Nan also asked the Coop Board members to share/distribute this information with their Districts.

RCDTS Codes

The Board was given the current RCDTS codes for the DuPage West Cook & SASSED programs for 2015-2016. Nan Diamond reconfirmed that SASSED is requesting the districts to use the codes for the Student Information System (SIS). These codes will assist/help the districts when SASSED sends the coursework & assessment information to the districts to upload into their SIS systems.

Nan stated all the IEP forms have been updated according the ISBE.

SASED's Kindergarten teachers have had the KIDS training in order to administer the KIDS assessment. The SASSED Kindergarten teachers will do four (4) out of the eleven (11) domains (ELA, Math, SEL and one teacher's choice) this year.

Financials

Treasurer's Report – The Board accepted the June 30, 2015 Treasurer's report showing a balance of \$54,324.83. Total interest earning since March 2015 was \$27.39.

ERO Payment Recommendation – DuPage West Cook has an early retirement policy that allows for LADSE and SASSED, as operating entities, to be reimbursed for the costs associated with staff that take early retirement. Costs associated with early retirements typically include ERO costs for certified staff and other early retirement costs. SASSED had a Speech/Language Pathologist who worked in and retired from the DHH program for/after 16 years. SASSED incurred the ERO costs for this employee. SASSED is requesting reimbursement from the DWC fund balance, in the amount of \$39,607.03, which would leave approximately \$15,000.00 in the DWC fund balance. The Board approved this recommendation. If there should be another ERO request, an assessment to all 92 DWC member districts would most likely need to occur to get funds if the DWC fund balance is not sufficient.

Other Discussion

Transportation was the common topic of frustration. Most districts were having similar problems with their transportation companies. CASE/Jim Nelson has started to impose "penalties" on the transportation companies, although he did not mention what those penalties were. Mr. Nelson requested the Board send their transportation issues to him, jnelson@casedupage.com, and he will compile all the information/problems.

If you have any questions or concerns, please contact Nan Diamond, DWC Coordinator at 630-778-4500 or ndiamond@sased.org and/or Dr. Jimmy Gunnell, DWC Board Chairperson at 708-496-3300 or jgunnell@aerosped.org.

NOTE: The next Board meeting will be held on November 19, 2015 at 10:00 am at the Highland Hills facility, 1590 South Fairfield Avenue, Lombard, IL.