



**Board of Control Meeting #129
March 25, 2009
AGENDA**

- 1. Call to Order
 - a. Roll Call
 - b. Determination of Quorum
- 2. Additions to the Agenda
- 3. Public Comment
- 4. Approval of Minutes
 - a. February 25, Meeting Page 1
- 5. Staff Recognition
 - a. Believing Nominee
- 6. Consent Agenda
 - a. Personnel Recommendations
 - Accept/Approve Resignations, Terminations, Appointments Page 2
 - b. Accept the Revenue/Expenditure Reports – February, 2009 Page *ET
 - c. Accept the Treasurer’s Report – February, 2009 Page *ET
 - d. Approve the Gross Payroll & Interim Checks – February, 2009 Page *ET
 - e. Approve the Bills Payable – March 25, 2009 Page *ET
 - f. Destroy Tape Recordings of the August 22, 2007, Closed Session
 - g. Approve the Second Reading of Policies Page 3
 - h. Approve the First Reading of Policies Page 4
- 7. Discussion Without Action
 - a. Presentation
 - Coaching Services by Jennifer Volpe
 - b. Communication
 - Profile of Special Education Data – 2007-2008 School Year Page 5
 - Response to Intervention/Problem-Solving Training Coaching Services 2009-2010 Page 6
 - Illinois Experiential Practicum for Autism Training Page 7
 - SEA-PAC Report Page 8
 - Invitation to the SASED Administrators’ Breakfast Page 9
 - District Administrators’ Meeting of 3/19/09 Meeting Agenda Page 10
 - Protected Tomorrows’ Seminars Page 11
 - c. Educational Component of the DuPage County Juvenile Center Page 12
 - d. Executive Director’s Report Page 13
- 8. Discussion with Action
 - a. Dismissal/Non-Reemployment of Certificated Staff Page Insert
 - 1) Non-Reemployment of Probationary Staff (Confidential Envelope)
 - 2) Non-Reemployment of Part-Time Teachers
- 9. Closed Session

Recommendation: To convene in closed session for the purpose of discussing matters pertaining to the appointment, employment, compensation, discipline, performance or dismissal of specific employees.
- 10. Adjournment

* Electronically Transmitted

Next Meeting: April 22, 2009



SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE