

SASED SPRING INSTITUTE

February 26, 2010

Participants: Certified, Registered & Non-Certified Staff

SASED and Member District Staff Only

ALL Participants MUST pre-register online at www.sased.org

******Bring the email confirmation for admittance******

7:30 A.M. – Sign-In & Light Breakfast

8:00 A.M. – Sessions Begin

A box lunch will be provided.

2:00 P.M. – Sessions End

Locations: Northern Illinois University, 1120 E. Diehl Rd., Naperville, IL (630) 577-9101

DePaul University, 150 W. Warrenville Rd., Naperville, IL (630) 548-9378

University of Illinois, 1100 E. Warrenville Rd., Naperville, IL (630) 505-0500



School Association for Special Education in DuPage County

(630) 778-4500 www.sased.org

Michael G. Volpe, Ed.D.
Executive Director

Nan Diamond
Assistant Director
Programs & Services

Lynn Schroeder
Assistant Director
Human Resources

Sam Cannata
Assistant Director
Business

GENERAL INFORMATION

ALL PARTICIPANTS MUST REGISTER ONLINE TO ATTEND THE INSTITUTE

- *Certified & Non-certified staff may choose from any of the 17 workshops offered in this brochure
- *Online registration is **REQUIRED** for all workshops. Please register at www.sased.org
- *Registration is on a first come first serve basis - **REGISTER EARLY!!**
- *Once a workshop is full, registration will close for that session. No waitlists will be offered.
- *Registration will close on Monday, February 1, 2010 at 5:00 pm

HOW TO REGISTER

- *Visit the SASED homepage at www.sased.org.
- *Click on the **SPRING INSTITUTE BANNER** at the top of the page.
- *Click on the link provided to access workshop information.
- *Read the workshop descriptions and choose ONE session; ALL workshops are full day sessions.
- *Click on the registration link under the session of your choice.
- *Complete the information in ALL boxes (accurately) and submit.
- ***Print the email confirmation and bring it the Institute for admittance.**
- *Access to any workshop may be denied without a confirmation.
- *In the event a workshop is full and registration is denied, please choose another session and register.

If you have any questions about registering, or if you need assistance with registering, please contact Lynne Mennel at 630-548-7118 or lmennel@sased.org.

PLEASE PRINT & BRING A COPY OF THIS BROCHURE WITH YOU TO THE INSTITUTE ALONG WITH THE REGISTRATION CONFIRMATION THAT WILL BE SENT VIA EMAIL UPON SUCCESSFULLY REGISTERING.

HOURS

Doors open and Sign-in begins at 7:30 am at most locations.

All workshops will begin promptly at 8:00 am and end at 2:00 pm. **Please be aware 4 workshops have different start and end times!**

There will be one 15 minute break, and one 45 lunch break.

REFRESHMENTS

A light breakfast will be served from 7:30am- 8:00am, and a box lunch will be provided for the lunch break. Vegetarian lunches will be available.

CONFERENCE CONTENT ENDORSEMENT POLICY

The Institute Committee encourages the exchange of diverse opinions. The presenters are expressing their own opinions, which are not necessarily shared by SASED, or its member districts. The Committee assumes no responsibility for any statement of fact or opinion presented at the Institute.

INDIVIDUALS WITH DISABILITIES

If you have a disability as defined under the Americans with Disabilities Act and require assistance, please contact Lynne Mennel at the SASED Central Office at 630-548-7118. ****If a sign language interpreter is required, please notify Lynne Mennel ASAP, and no later than February 12th.**

CEU's, CPDU's, AND CERTIFICATES OF ATTENDANCE

CEU's for Social Workers, Speech Pathologists, Occupational Therapists and Physical Therapists – **6 clock hours will be awarded.**

CPDU's for teachers and school psychologists will be available - **5 contact hours will be awarded.**

Certificates of Attendance will be available to all others upon request.

PLEASE BRING A COPY OF THIS BROCHURE TO THE INSTITUTE

SASED Spring Institute – Agenda - February 26, 2010

Topic	Audience	Presenter(s)	Location	Room
BRAIN INJURY – Page 3 Current Concepts in the Treatment, Education & Community Re-Entry of People w/Brain Injury: A Team Approach	All Staff - All Grade Levels	Dr. Richard Senno Brian Sweeney	NIU	260
BRAIN COMPATIBLE STRATEGIES - Page 3 Begin w/the Brain! Orchestrating the Learner-Centered Classroom	All Staff - All Grade Levels	Martha Kaufeldt	NIU	101ABC
VERBAL BEHAVIOR/ABA – Page 4 Advanced Application of a Behavior Analytic Approach to Teaching	Teachers, SLP, TA's & Related Services Pre K-8	Dr. Vincent Carbone	NIU	Auditorium
AUTISM – Page 4 Adding to Your Bag of Tricks & Treats	All Staff; All Grade Levels	Mo Buti	NIU	161AB
ASSISTIVE TECHNOLOGY - Page 5 Team Based AT Assessment & Legal Considerations	All Certified Staff; All Grade levels	Dr. Peggy Reed	NIU	162
RTI- Page 5 Progress Monitoring & Writing Objective Goals for ALL	All Staff; All Grade Levels	Dr. Christine Malecki	DePaul	Auditorium
TRANSITION – Page 6 Everything Transition from Planning to Implementation	JH/HS Staff: Voc Coord, Teachers, Related services, Para pros	Christine DiRienzo	U of I	BIC
GANGS – Page 6 Introduction to Street Gangs, Narcotics and Vice Operations in DuPage County	All Staff; All Grade Levels	Corporal Tracy Reed	U of I	BIC
SELF-INJURY – Page 7 Understanding & Treating the Self Injurer	All Staff ; All Grade Levels	Dr. Wendy Lader	NIU	266
SLEEP DISORDERS – Page 7 Childhood Sleep Problems: What Are They, Why Should I Care & What Can I Do?	All Staff; All Grade Levels	Dr. Dean Beebe	NIU	265
21st CENTURY ARTICULATION THERAPY – Page 8 Persistent articulation errors	SLP's, Teachers	Pam Marshalla	NIU	261
STUTTERING – Page 8 Stuttering: Running the Gauntlet for the School SLP	SLP's	Andy Floyd	NIU	256
VISION & VISUAL PROCESSING – Page 9 Vision: It's Impact on Learning, Attention & Movement. How Can We Make a Difference?	Teachers; OT's; PT's; TA's; SLP's; All Grade Levels	Dr. Jeffrey Getzel	NIU	105
WHEEL CHAIR BOOT CAMP – Page 9 Wheelchair Boot Camp: Basic Training	OT's; PT's; All Grade Levels	Cheryl Parmanter	NIU	164
GRIEF – Page 10 Building Resilience in Students Facing Loss	All Staff; All Grade Levels	Dr. Maria Trozzi	Lincoln Jr. High	
MENTAL ILLNESS – Page 10 Parents & Teachers as Allies (Ending the Silence)	All Staff; All Grade Levels	NAMI DuPage	Lincoln Jr. High	
OPTIMIZING SCHOOL PERFORMANCE THROUGH WELLNESS – Page 11 **Registration through Central DuPage**	Certified/Registered Staff Only	Dr. Anna Ivanenko & Other Pediatric Medical Specialists	Hilton Lisle/ Naperville	
FACILITY FLOOR PLANS & DRIVING DIRECTIONS/MAPS Northern Illinois University, Naperville Campus University of Illinois, Naperville Campus DePaul University, Naperville Campus	Page 12 Page 13 Page 14			

Current Concepts in the Treatment, Education & Community Re-Entry of People with Brain Injury: A Team Approach

SPEAKER: Dr. Richard Senno, Associate Professor
Physical Medicine & Rehabilitation
Northwestern University

Location: NIU
Room: 260
Maximum Occupancy: 85

Target Audience: All Staff; All Grade Levels

Program Description: This workshop will focus on the various stages that persons' w/brain injury experience from the 1st minute of injury to community, school & job integration. Topics to be discussed include: Classification & prevention of brain injuries, management of executive dysfunction & current concepts in the treatment, therapy, education & team approach to people w/brain injury, relationship & integration between medical, educational & therapeutic management of people with brain injury, and advocacy & empowerment in the context of initial treatment to community re-integration. A guest appearance by Brian Sweeney, author of "Every 21 Seconds" will give a personal point of view as he describes his life after suffering a brain injury.

Dr. Richard Senno is a board-certified Physical Medicine & Rehabilitation/Disability physician w/extensive experience in the management & treatment of traumatic & anoxic brain injury, stroke, Parkinson's & Alzheimer's disease & movement disorders. He is an international consultant and adjunct assistant professor for the University of Illinois, College of Medicine. Dr. Senno has participated in the development of "Heads UP: Concussions in High School Sports" & "Heads Up: Brain Injury in Your Practice" educational kits published by the Center of Disease Control. Dr. Senno earned his medical degree from the University of Illinois.

Brian Sweeney, author, grew up on the south side of Chicago & is married with 4 children. As a traumatic brain injury (TBI) survivor, Brian has been the subject of countless articles regarding TBI. He has worked with TBI survivors & their families, and his goal has always been to open the doors of the all-too-often world of life with a traumatic brain injury. Brian has worked for UPS for the past 23 years & his current position is Marketing Manager.

[Click here to register for this workshop](#)

Begin with the Brain! Orchestrating the Learner-Centered Classroom

SPEAKER: Martha Kaufeldt

Location: NIU
Room: 101ABC
Maximum Occupancy: 250

Target Audience: All Staff; All Grade Levels

Program Description: This engaging seminar provides valuable information about three key elements of Brain Compatible Teaching & Learning. Recent research on how students' brains grow, develop & respond to the environment should influence our classroom practices. Understanding some "brain basics" can give educators guidelines that will help them design truly brain compatible classrooms, school environments and learning opportunities. Participants will gain specific *practical* strategies to help reduce student stress, discover systems & procedures for effective classroom management, orchestrate opportunities for differentiated instruction & learn a variety of strategies for grouping students. Creating a climate & environment that is conducive for learning is the foundation for success!

Martha Kaufeldt began her teaching career in 1977. She taught elementary school, junior high & high school. She began her research of brain-compatible teaching & learning strategies while working with several school districts to develop gifted, talented & extended-learning programs. Martha has a Masters Degree in Human Behavior and continues to keep up-to-date on recent neuroscience research & incorporates new knowledge into her teaching practices & workshops. In 1985, Martha designed & implemented a "Concept-in-a-Day" program to teach the concept of Long Division in a single day. In 1988, she served as Program Director, trainer & coach for the Bay Area Middle Schools Project. During 1992-93, Martha returned to the middle school classroom and was able to work on an

interdisciplinary teaching team implementing thematic curriculum. As a new challenge Martha then worked for 4 years as the restructuring coordinator & lead teacher at an alternative K-6 public elementary school in Santa Cruz, CA.

[Click here to register for this workshop](#)

Verbal Behavior/ABA: Advanced Application of a Behavior Analytic Approach to Teaching

SPEAKER: Dr. Vincent Carbone
Board Certified Behavior Analyst

Location: NIU
Room: Auditorium
Maximum Occupancy: 180

Target Audience: Pre-K – 8 Teachers, SLP’s, TA’s & Related Services Professionals with experience implementing Verbal Behavior

Program Description: The skills of children with autism fall along a continuum from early to advanced. Some children develop comprehensive repertoires of verbal behavior while others fail to acquire speech as their form of communication. The purpose of this workshop is ADVANCED concepts of verbal behavior. Video illustrations will accompany the presentation of the behavioral approach to teaching language across the autism spectrum. **Staff must have prior knowledge/implementation of VB to attend this workshop.**

Dr. Carbone is one of the nations most highly regarded experts in ABA. He is a Board Certified Behavior Analyst who received his graduate degree at Drake University. His behavior analytic research is published in several peer-reviewed scientific journals and he sits on the editorial board of several professional journals. Dr. Carbone is a visiting professor in the doctoral program in special education at Simmons College, Boston, MA. And he is Director of the Carbone Clinic in New York which focuses on the treatment of children with autism and developmental disabilities.

[Click here to register for this workshop](#)

AUTISM: Adding To Your Bag of Tricks and Treats

SPEAKER: Mo Buti, M.Ed-BD, M.Ed Admin
Coordinator, Autism Department
Chicago Public Schools

Location: NIU
Room: 161AB
Maximum Occupancy: 90

Target Audience: All Staff, All Grade Levels

Program Description: Teaching children with autism includes many modifications and accommodations to insure that these students are successful. These should take place the second the bell rings in the morning until the moment you finally get to sit down and take a deep breath at the end of the day as the students leave. This workshop will teach participants many “tricks” to meet the needs of students with autism across the school day including: Physical set up, visual strategies, social skills strategies, academic modifications and much more. Mo will share many “treats” as well as free websites and free online professional development modules. This will be an enjoyable training!

Mo Buti has been in the field of special education for over 20 years working with children with severe and profound, moderate, mild and autism as disability labels. She was a teacher, a consultant and now an administrator. Mo is now the Coordinator of the Autism Department for the Chicago Public Schools. She has a passion for learning, making visual modifications and teaching. Mo is known as a dynamic speaker in the field of autism.

[Click here to register for this workshop](#)

Team Based Assistive Technology Assessment & Legal Considerations

SPEAKER: Peggy Reed, Ph.D.
Consultant

Location: NIU
Room: 162
Maximum Capacity: 42

Target Audience: All Staff, All Grade Levels

Program Description: This workshop will present simple, easy to follow, team based system of AT Consideration & AT Assessment. The AT assessment process includes three stages: Information Gathering, Decision Making & Trial Implementation. Case law that supports the use of these processes will be discussed. Forms to guide its use will be provided. There will be an opportunity for guided practice & feedback throughout the day. Join us for a dynamic discussion of how to make these processes fit into your current initiative.

Dr. Penny Reed is currently a private consultant. She has been a teacher, consultant and administrator in the field of special education for more than thirty years. Much of Dr. Reed's experience involved working with children with physical and multiple disabilities, which led to her interest in assistive technology. She developed and directed the Wisconsin Assistive Technology Initiative (WATI) from 1993 to 2003. Dr. Reed provides training across the country on a variety of topics related to assistive technology with a special focus on helping school districts improve their delivery of assistive technology services. She is the recipient of several awards for her work including Clinician of the Year from the Oregon Head Injury Foundation and the National Leadership Award from the Technology and Media Division of the Council for Exceptional Children.

[Click here to register for this workshop](#)

RtI: Progress Monitoring & Writing Objective Goals for ALL Students

SPEAKER: Dr. Christine Malecki, ASPIRE North
Supervisor, NIU Regional Outreach Coaches
Assoc. Professor, NIU

Location: DePaul
Room: Auditorium
Maximum Occupancy: 120

Target Audience: All Certified Staff; All Grade Levels

Program Description: Many educators use curriculum-based measures to progress monitor student outcomes and to write goals, but are struggling to write observable, measureable goals for students with significant needs. This presentation will discuss elements to consider when creating progress monitoring systems for a variety of students across multiple domains including students with multiple/severe needs. Dr. Malecki will provide several examples of progress monitoring probes and recording sheets in electronic formats that can be modified.

Dr. Christine Malecki is supervisor of the ASPIRE North - NIU Regional Outreach RtI Coaches. She is an Associate Professor in the School Psychology Program at Northern Illinois University. Christine has been involved in problem-solving in the schools since her days as a school psychologist in Iowa. She consults and trains extensively in the schools, maintains an active research program, and enjoys training future school psychologists at NIU.

[Click here to register for this workshop](#)

Everything Transition From Planning to Implementation

SPEAKER: Christine DiRienzo

Location: U of I

SASED Transition & Vocational Coordinator
SASED Physically Handicapped Program Administrator

Room: BIC
Maximum Occupancy: 70

Target Audience: JH/HS Staff: Vocational Coordinators, Transition Specialists, Special Ed Teachers, Related Service Professionals, Paraprofessionals

Program Description: This workshop will highlight topics relating to the implementation of a successful transition program. Christine will discuss the beginning of the transition planning process with an overview of what is needed for a successful program and continue through implementation. The new legal requirements and compliance with Indicator 13 will be addressed. In addition, linkages with DuPage County Adult agencies will be discussed so that participants will be familiar with what services are available after students exit from school. Opportunities for participants to develop a variety of transition plans will be provided. Participants will leave with a better understanding of how to implement transition activities into the regular education curriculum and how to write purposeful and compliant transition plans.

Christine DiRienzo has worked in the transition field for over 12 years, both in the school system and in the corporate world. She holds an Educational Specialist Certificate in Educational Administration, and has also completed research into the Inclusion Practices for Physically Handicapped Students. Currently, Christine also sits on the Board of Directors of DONKA, Inc., and she is actively involved in developing more supportive transition practices for persons with mental illness.

[Click here to register for this workshop](#)

Introduction to Street Gangs, Narcotics & Vice Operations in DuPage County

SPEAKER: Corporal Tracy Reed
DuPage County Sheriff's Department

Location: U of I
Room: BIC
Maximum Capacity: 90

Target Audience: All Staff, All Levels. **Please do not register for this workshop if you have attended a previous Spring Institute workshop on Gangs.**

Program Description: Back by popular demand! This is a repeat workshop that was presented at the 2008 & 2009 Spring Institutes. The presenter will identify, recognize and give a history of street gangs, organized crime and their activities especially within DuPage County and its 36 municipalities with over one million residents. Drug trends and culture as it relates to gang crimes will be discussed, as well as gang crime and rap music/videos.

Corporal Tracy Reed is a 19 year veteran of the DuPage County Sheriff's police assigned to the SR-22 Gang Suppression Unit for the last 12 years. He serves as Director of a county-wide gang enforcement unit A-TAC (anti-gang tactical) unit comprised of police officers from 17 different police agencies whose sole purpose is investigating gang crime within the County of DuPage. Corporal Reed also investigates street narcotics and prostitution which gives him an all around focus on organized crime within the county. He devotes many hours of his free time conducting seminars and training to the private sector, educational organizations and law enforcement entities.

[Click here to register for this workshop](#)

Understanding & Treating the Self Injurer

SPEAKER: Dr. Wendy Lader, M.Ed
Clinical Director, S.A.F.E. Alternatives LLC

Location: NIU
Room: 266
Maximum Occupancy: 85

Target Audience: ALL Staff; All Grade Levels

Program Description: In the past decade, self-injury has grown from an obscure psychiatric symptom to a mainstream problem. Clinicians, medical personnel and educators frequently feel unprepared to work with students who engage in self-directed violence. It is important to better understand etiology, treatment protocols, and management and utilization of the counter-transference experience. This workshop will help participants' better understand the purposes of the behavior as well as understand why we are experiencing a dramatic increase in body focused self-injurious behaviors. Many of the interventions discussed can also be applied to other impulsive behaviors (eating disorders, gambling, and sexual promiscuity) and mental health disorders.

Dr. Wendy Lader is Co-founder & Clinical Director of S.A.F.E. (Self Abuse Finally Ends) Alternatives Program. An internationally recognized expert on self-injury, she lectures extensively on the subject and is co-author of the book "Bodily Harm-The Breakthrough Treatment Program for Self-Injurers" as well as "Self-Injury: A Manual for School Professionals. Dr. Lader is the founder of the Self-Injury Foundation and a founding member of the International Society of the Study of Self-Injury.

[Click here to register for this workshop](#)

Childhood Sleep Problems: What Are They? Why Should I Care? What Can I Do?

SPEAKER: Dr. Dean Beebe
Associate Professor of Pediatrics
Cincinnati Children's Hospital Medical Center

Location: NIU
Room: 265
Maximum Occupancy: 85

Target Audience: All Staff; All Grade Levels

Program Description: Many children, especially those receiving special educational services, get inadequate sleep due to insufficient sleep time or poor sleep quality. Most childhood sleep problems can be treated and improved sleep can lead to improved behavior and learning. This presentation will bring participants far beyond the knowledge base of most care providers (even pediatricians!) by summarizing the major sleep problems seen in school-aged children, the impact on classroom performance, and what can be done to assist students with sleep problems.

Dr. Dean Beebe is a board-certified clinical neuropsychologist at Cincinnati Children's Hospital Medical Center and an Associate Professor of Pediatrics. He helps children who have neurological conditions and leads NIH-funded research on sleep and daytime functioning. As a clinician, researcher, and parent, Dr. Beebe blends research rigor with a real-world perspective.

[Click here to register for this workshop](#)

21st Century Articulation Therapy

SPEAKER: Pam Marshalla, MA, CCC
SLP/Founder & Co-Chair Oral Motor Institute

Location: NIU
Room: 261
Maximum Occupancy: 85

Target Audience: SLP's, Teachers

Program Description: This workshop will provide a thorough presentation of a variety of phoneme stimulation methods. Pam will discuss how to facilitate jaw, lip, and tongue movements for consonants and vowels, how to make speech units salient, and how to stimulate the auditory system during corrective speech practice. This seminar pulls together all the methods of articulation therapy that have been advocated since the inception of speech-language

therapy. It is based on the historical writings of the masters of articulation therapy throughout the past 100 years. Workshop format will include lecture, demonstration, small group learning activities, and questions & answers.

Pam Marshalla has been a practicing speech-language pathologist for more than 30 years. She has worked with children of all ages and ability levels in schools, hospitals, private practices and university facilities. Pam is founder and co-chair of the Oral Motor Institute, and she recently was added to the advisory board of Speech Pathology .com. For 5 years she served on the advisory board of the Library of Speech-Language Pathology. Pam also founded and for 15 years was president of, Innovative Concepts Inc., a continuing education company, and she has written seven books on the topics of apraxia, oral-motor, thumb sucking, drooling and articulation therapy. Pam is a nationally known speaker who received her Bachelor's Degree in Speech and Hearing Science as well as her Master's Degree in Speech Pathology from the University of Illinois, Champaign-Urbana campus.

[Click here to register for this workshop](#)

Stuttering: Running the Gauntlet for the School SLP

SPEAKER: Andy Floyd, SLP

Location: NIU

Room: 256

Maximum Occupancy: 46

Target Audience: SLP's

Program Description: This workshop will provide the school Speech/Language Pathologist with numerous tools & activities they can use immediately with their students who stutter. Various therapeutic tools will be presented, which participants will learn & practice in small groups. The most effective activities for each age group will be discussed as well as the best way to evaluate all the different aspects of stuttering: cognitive, affective, linguistic, motor & social.

Andy Floyd has worked as a Speech/Language Pathologist in the public schools for 10 years and has a private practice specializing in stuttering. Being someone who stutters himself, and having had many clients and students who stutter of all ages, Andy can provide insight from both sides of the therapy table.

[Click here to register for this workshop](#)

Vision: Its Impact on Learning, Attention & Movement – How Can We Make a Difference?

SPEAKER: Dr. Jeffrey Getzel, O.D., FCOVD

Location: NIU

Room: 105

Maximum Occupancy: 80

Target Audience: All Grade Levels; OT's/PT's

Program Description: Participants will learn how sensory motor, perceptual and cognitive components combine to give us the visual system; how visual deficits can affect behavior and function; how visual/spatial problems cause difficulties with learning math concepts and contribute to problems in interpersonal relations. Dr. Getzel will discuss also observable symptoms of visual processing problems, screening techniques to help identify vision problems and referral criteria for further evaluation.

Dr. Jeffrey Getzel earned his Doctor of Optometry degree from Illinois College of Optometry. He is a Fellow of the College of Optometrists in Vision Development & has held various leadership roles in the Optometric Extension Program. Dr. Getzel is presently Chairman of the Great Lakes Optometric Congress.

[Click here to register for this workshop](#)

Wheelchair Boot camp: Basic Training

SPEAKER: Cheryl Parmanter, RTS, ATP

Location: NIU

Room: 164

Maximum Occupancy: 42

Target Audience: PT's, OT's

Program Description: This interactive seminar is designed to meet the specific needs of PT & OT staff working with the specific needs of clients using wheelchairs as a primary mode of mobility for in the home, in school and in the community. Specific areas of focus will include: training with standardized evaluation forms, hands-on training with commonly used manual and power wheelchairs and specialized seating components (backs & cushions), an overview of common 3rd party payers & criteria for coverage of durable medical equipment, and guidelines for establishing a working relationship with a local Durable Medical Equipment supplier. This seminar is designed to guide therapists from patient identification through evaluation and delivery of recommended equipment, including use of common billing codes and treatment planning. A manual and resource guide will be provided to all participants.

Cheryl Parmanter worked as a COTA for 20 years in both special education & adult care settings before becoming a rehab technology supplier in the durable medical equipment industry. She uses her experience in rehab to work with the therapists in her area who need to recommend wheelchairs for their patients, but feel ill equipped to do so. Cheryl has developed a training program for OT and PT staff who work in long-term care, home health and occasionally pediatric settings.

[Click here to register for this workshop](#)

SPRING INSTITUTE WORKSHOPS HOSTED BY OTHER ORGANIZATIONS THAT HAVE INVITED SASSED AND MEMBER DISTRICT STAFF TO ATTEND:

Good Grief : Building Resilience in Students Facing Loss

This workshop is sponsored by Naperville Community Unit School District #203, Dept. of Student Services & Special Education. Registration for a limited number of SASSED participants is available on line through SASSED at www.sased.org

****Note location of workshop and hours****

SPEAKER: Maria Trozzi, M.Ed.

Location: Lincoln Jr. High School

Asst. Professor, Pediatrics, Boston University School of Medicine

Target Audience: All Staff; All Grade Levels

Program Description: This workshop will target how grief looks in the school setting. Dr. Trozzi will discuss the elements of crisis and how to commemorate, educate, but not glorify suicide. Students' stressful events will be addressed such as family illness, divorce and/or a parent out of work. Best practices of helping "that child" to be able to learn in your classroom as well as tools & strategies to build resilience in students facing loss will be shared.

Dr. Maria Trozzi is an assistant professor of pediatrics at Boston University School of Medicine, a consultant for the Child Development Unit at Children's Hospital in Boston and Director of the nationally renowned Good Grief Program. She is one of the foremost experts on child bereavement on the country. As an example, Dr. Trozzi administered crisis management consultation to the parents, caregivers & educators of Columbine High School.

Location/Address: Lincoln Junior High School
1320 South Olympus Drive, Naperville, IL
630-505-0900

Time: 8:00 am – 1:30 pm

Questions: Please contact **Nancy Lullo**, Student Services & Special Education, Naperville CUSD #203

Phone: 630-420-6524 **Fax:** 630-420-6566

E-mail: nlullo@naperville203.org

To Register: www.sased.org

[Click here to register for this workshop](#)

Mental Illness: Parents & Teachers as Allies (Ending the Silence)

This session is being sponsored by Naperville Community Unit School District #203, Dept. of Student Services & Special Education. Registration for a limited number of SASED participants is available on line through SASED at www.sased.org

****Note location of workshop and hours****

SPEAKER: NAMI DuPage
(National Alliance on Mental Illness)

Location: Lincoln Jr. High School

Target Audience: All Staff; All Grade Levels

Program Description: The focus of this workshop will be recognizing early onset of mental illness in children and adolescents. A panel of speakers and medical professionals will participate in this presentation with discussions inclusive of: depression, anxiety, eating disorders, ADD/ADHD, panic disorder, OCD, bipolar disorder, schizophrenia, etc. Participants will hear first-hand accounts of struggle, recovery, and hope from several panel

members. Participants will also learn valuable tools, classroom strategies and resources to offer families in crisis. Physical, mental, and emotional components will be addressed along with intervention and management techniques.

Location/Address: Lincoln Junior High School
1320 South Olympus Drive, Naperville, IL
630-505-0900

Time: 8:00 am – 1:30 pm

Questions: Please contact **Nancy Lullo**, Student Services & Special Education, Naperville CUSD #203

Phone: 630-420-6524 **Fax:** 630-420-6566

E-mail: nlullo@naperville203.org

To Register: www.sased.org

[Click here to register for this workshop](#)

Optimizing School Performance through Wellness

This session is open to all of DuPage County so register immediately with CDH to reserve a seat.

****Note location of workshop and Hours****

SPEAKER: Dr. Anna Ivanenko, Pediatric Medical Director
Plus: Pediatric Medical Specialists

Location: Hilton Lisle/Naperville

Target Audience: School Nurses, Clinical Social Workers, Counselors, Teachers, Administrators

Program Description: Central DuPage Hospital Neurosciences in partnership with Children's Memorial Hospital are pleased to present a variety of topics, which include:

- Overview with Childhood Wellness
- Cognitive Tricks to Enhance School Performance and Coping with Test Anxiety
- Autism & ADD/ADHD: Treatments and Side Effects
- Encopresis
- Seizure Disorders: Types, Treatments and Side Effects
- Red Flag Issues: Depression/Suicidal Tendencies/Drug Abuse

New this year will be the "Ask the Expert" breakout sessions in the afternoon. Participants will attend two 30 minute sessions to have an opportunity for a more comprehensive question and answer period with each expert speaker.

Location/Address: Hilton Lisle/Naperville
3003 Corporate West Drive, Lisle, IL 60532
630-505-0900

Time: 8:00 am – 3:00 pm

Fee: NONE

Maximum Enrollment: 300

Questions: Please contact Sue **Wolf, Manager**, Center for Sleep Health, Neurodiagnostics

Phone: 630-933-6999 **Fax:** 630-933-2745

E-mail: sue_wolf@cdh.org

To Register: Contact the CDH Information & Physician Referral Service: 630-933-4CDH (4234)

Registration Begins: January 4, 2010

Registration Closes: February 19, 2010

Participants may only register for this activity with the specified contact above.

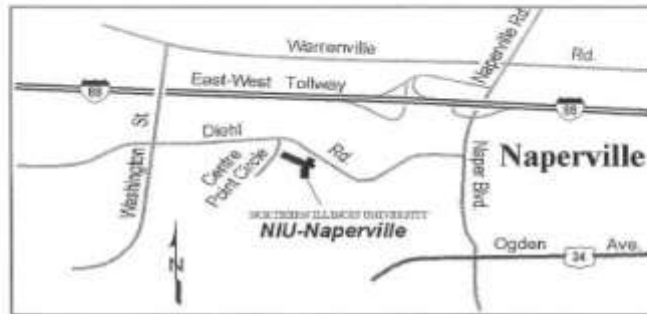
To Register: Contact the CDH Information & Physician Referral Service: 630-933-4CDH (4234)

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**NORTHERN ILLINOIS UNIVERSITY
NAPERVILLE CAMPUS
1120 East Diehl Road, Naperville, IL 60563
630-577-9101
Levels 1 & 2**



MAP AND DIRECTIONS TO NIU - NAPERVILLE



From I-88 (East-West Tollway): Exit at Naperville Road and head south (about 3/10 mile) to Diehl Road. Turn right (west) onto Diehl Road. NIU-Naperville is located at 1120 E. Diehl Road.

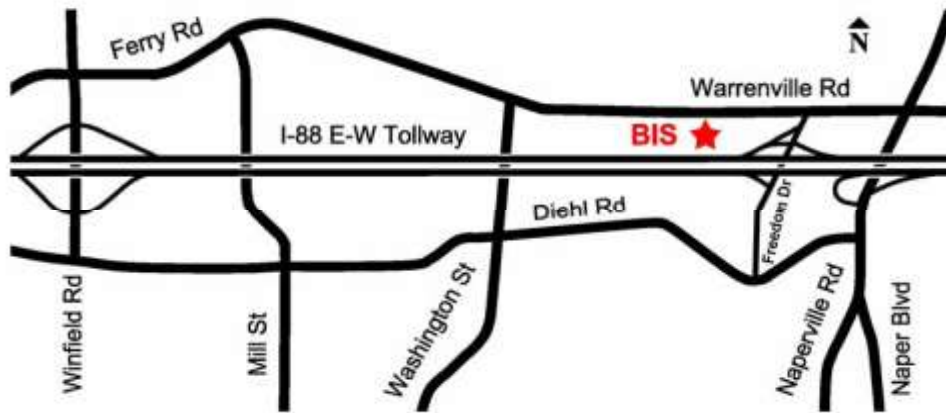
Directions from O'Hare Airport

Exit on to I-190E. Take the I-294 S exit, exit number 1D, towards Indiana. Merge on to I-294 S (portions toll). Take the I-88 W/E-W Tollway exit towards Aurora. Merge on to E West Tollway (portions toll). Take the Naperville Rd. Exit. Exit at Naperville Road and head south (about 3/10 mile) to Diehl Road. Turn right (west) onto Diehl Road. NIU-Naperville is located at 1120 E. Diehl Road.

Directions from Midway Airport

Go East on W Airport Dr. towards S Cicero Ave/IL-50. Turn left on to S Cicero Ave/IL-50. Turn left on to W Flournoy St. Turn slight left to take the I-290 W ramp. Merge on to Eisenhower Expressway W. Take the I-294 S/I-88 W exit, exit number 15A, on the left towards Indiana/Aurora. Merge on to E West Tollway (portions toll). Take the Naperville Rd. Exit. Exit at Naperville Road and head south (about 3/10 mile) to Diehl Road. Turn right (west) onto Diehl Road. NIU-Naperville is located at 1120 E. Diehl Road.

**University of Illinois
Naperville Campus
1100 East Warrenville Road, Naperville, IL 60563
630-505-0500**



From the East

Take the Eisenhower Expressway (I-290) west to the East-West Tollway (I-88). Go west on (I-88) and take the Naperville Rd. exit. Turn right on Freedom Dr., then turn left on Warrenville Rd. Proceed on Warrenville Rd. to the 1st traffic light and turn left at Naperville Woods Office Center.

From the West

Take the East-West Tollway (I-88) east to the Naperville Rd. exit. Turn left on Freedom Dr. (under I-88), then go to Warrenville Rd. Turn left (west) on Warrenville Rd. Proceed on Warrenville Rd. to the 1st traffic light and turn left at Naperville Woods Office Center.

From the North

Take I-355 or the Tri-State Tollway (I-294) south to the East-West Tollway (I-88). Go west on (I-88) and take the Naperville Rd. exit. Turn right on Freedom Dr., then turn left on Warrenville Rd. Proceed on Warrenville Rd. to the 1st traffic light and turn left at Naperville Woods Office Center.

From the South

Take I-355 or the Tri-State Tollway (I-294) north to the East-West Tollway (I-88). Go west on (I-88) and take the Naperville Rd. exit. Turn right on Freedom Dr., then turn left on Warrenville Rd. Proceed on Warrenville Rd. to the 1st traffic light and turn left at Naperville Woods Office Center.

**DEPAUL UNIVERSITY
 NAPERVILLE CAMPUS
 150 West Warrenville Road
 Naperville, IL 60563
 630-548-9378**

Directions to Naperville Campus

Driving Directions

150 Warrenville Road
Naperville, IL 60563

From Chicago

- Take I-88 West to Winfield Road exit
- Turn right and proceed to Ferry Road (first light)
- Turn right and continue along Ferry Road for approximately one mile to the campus (Ferry Road becomes Warrenville Road)
- Turn right at Herrick Road

From the West

- Take I-88 East, exit at Winfield Road
- Turn left (north) and proceed to Ferry Road
- Turn right and continue along Ferry Road for approximately one mile to the campus (Ferry Road becomes Warrenville Road)
- Turn right at Herrick Road

From Route 34/Dgden Westbound

- Turn right (north) on Hager Boulevard
- Turn left (west) on Warrenville Road for approximately one mile
- Turn left on Herrick Road

From Route 34/Dgden Eastbound

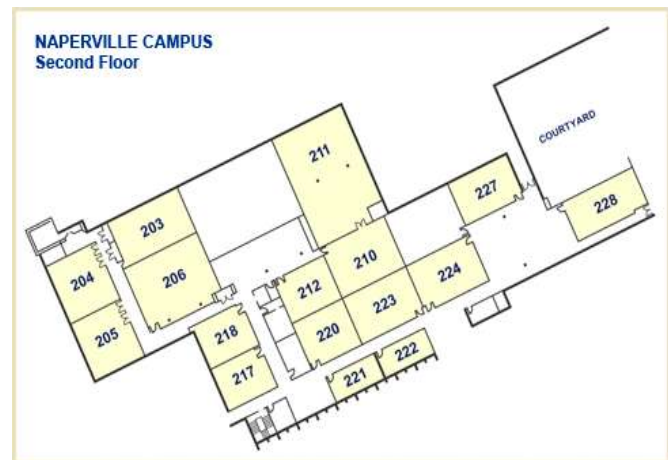
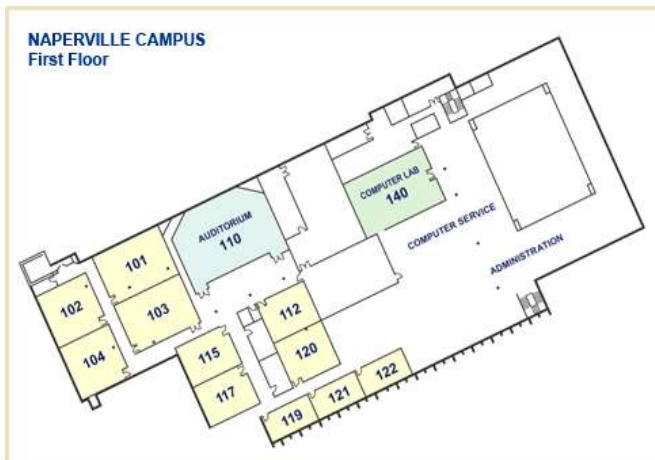
- Turn left (north) at Mill Street
- Turn right (west) on Warrenville Road
- Turn right on Herrick Road

From Route 53 and I-355

- Take I-88 West and follow directions above from Chicago

From Route 88

- Take I-88 East and follow directions above from the West



SASED SPRING INSTITUTE COMMITTEE

Nan Diamond, Institute Co-Chair
Jennifer Volpe, Institute Co-Chair
Dr. Michael Volpe
Cheryl Huber Lee
Deb Rasper
Sue Wisniewski
Carol Dahlquist

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SASED Professional Development/RtI Liaison
SASED Executive Director
SASED OT/PT Coordinator
SASED Technology Coordinator
SASED Multi Needs Program Administrator
SASED Instructional Support Team Coordinator

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Program Administrator, Southeast School
School Nurse, Southeast School
SASED Program Administrator
Asst. Superintendent of Special Education, District 45
Director of Student Services, District 48
Special Education Coordinator, District 66
Director of Special Services, District 68
Educational Specialist, Southeast School
Teacher Assistant, Murphy School

SASED MEMBER DISTRICTS:

Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary District #33
Winfield School District #34
Villa Park School District #45
Salt Creek District #48
Downers Grove Grade School District #58
Maercker District #60
Cass School District #63

Center Cass School District #66
Woodridge School District #68
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Community High School District #94
Community High School District # 99
Community Consolidated District #180
Westmont Community Unit District #201
Lisle Community Unit District #202
Elmhurst Community Unit School District #205

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We greatly appreciate all the suggestions and support from the committee members during the planning of this Institute.

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Thank you to our presenters. We appreciate your participation in our Spring Institute and we are grateful for your willingness to share your knowledge and expertise.

Participants should download and print a copy of this brochure from the SASED website at www.sased.org. Click on the Spring Institute banner located at the top of the SASED home page. PLEASE BRING A COPY OF THIS BROCHURE WITH YOU TO THE INSTITUTE ALONG WITH THE REGISTRATION CONFIRMATION THAT WILL BE SENT VIA EMAIL UPON SUCCESSFULL REGISTRATION.