



JOB DESCRIPTION

Title: Physical Therapist - ESY

Reports To: ESY Site Manager

Job Goal: Provide quality physical therapy services. Service provision is consultative.

Qualifications:

1. Bachelor and/or Master's and/or Doctoral degree in physical therapy from a program approved by the APTA (American Physical Therapy Association)
2. Illinois State Physical Therapy license from Department of Professional Regulations
3. Strong management, written and interpersonal communication skills
4. Ability to work independently and seek appropriate resources and support
5. Have knowledge and understanding of the Physical Therapy Practice Guidelines.
6. Function according to the APTA *Code of Ethics (HOD 06-00-12-23)* and *Standards of Practice (HOD S06-03-9-10)*
7. Have knowledge of basic theory-based treatments and modalities appropriate in the educational setting including current evidence-based research
8. Understand special education process and the role of the physical therapist to provide a continuum of services

Duties and Responsibilities:

1. Develop intervention plans including present level of performance, measurable goals, appropriate therapeutic priorities and methods to achieve stated goals.
2. Implement the intervention plan directly or in collaboration with other team members
3. Adapt environment, tools, materials and activities according to the need of the student, providing clear directions to team
4. Embed appropriate interventions and strategies into naturally occurring routines and activities of the student's school day, providing clear directions to ensure carryover into student day and safe physical management of student
5. Reassess the effectiveness of therapeutic interventions and strategies, modifying plan as needed
6. Use report cards and annual review documents to communicate student progress, therapeutic methods and their effectiveness
7. Use appropriate data collection instrument(s) and methods to accurately gather information needed to determine student progress and response to interventions
8. Follow policies and procedures required in the setting
9. Manage resources (time/space/equipment) to meet needs of student and/or team
10. Demonstrate timely and consistent follow-through with paperwork, logs, and other team requests/needs

11. Organize and manage schedule to meet the needs of students and building/program teams.
Be on time for workday and meetings
12. Establish and maintain effective interpersonal relationships with professionals and paraprofessionals demonstrating professional behavior at all times.
13. Establish a climate enabling students to work efficiently
14. Demonstrate leadership qualities (mentoring, in-service training, serving on committees, participating in professional organizations, supervision of assistants and students)
15. Achieve and maintain high standards of professional competence.

Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time.

Terms of Employment: ESY calendar at compensation set by the SASED Board of Control.

Evaluation: Performance will be evaluated.