



**DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
MAY 17, 2018 – FOURTH QUARTERLY MEETING**

**GOVERNING BOARD
MEMBERS**

CHAIRPERSON

Dr. James Gunnell
Executive Director
AERO

VICE CHAIRPERSON

Dr. Joanne Panopoulos
Assistant Superintendent
Wheaton-Warrenville CUSD #200

SECRETARY

Dr. Sheri Wernsing
Executive Director
LADSE

Dr. Mary Furbush,
Executive Director
CASE

Melinda McGuffin
Director
LASEC

Jim Nelson
Executive Director
NDSEC

Mary Beth Boeh
Executive Director
PAEC

Dr. John Correll, Superintendent
Salt Creek SD #48
Representing SASED

Tammy Prentiss
Assistant Superintendent, SD #86
Representing Hinsdale School
Districts #86 & #181

Maria McCarthy
Director, Berwyn North SD #98
Representing School Districts #90,
#91, #98, #100

Ebony Lofton
Senior Director
Oak Park Elementary SD #97

Allison Cirone
Director
Cicero SD #99

Dr. Gwen Walker-Qualls, Director
Oak Park River Forest SD #200

Dr. Ramona Stavros
Director
J.S. Morton High SD #201

Christine Igoe
Assistant Superintendent
Naperville CUSD #203

Jennifer Law,
Assistant Superintendent
Indian Prairie CUSD #204

NON-VOTING MEMBER

Brandon Cochran, Director
Schiller Park #81

SEPTA REPRESENTATIVES

Susan McMahon, Cook County
Vacant, DuPage County

COORDINATOR

Nan Diamond

TREASURER

Sam Cannata

RECORDING SECRETARY

Lynne Mennel

Student Recognition – Vision Program

Addison Trail High School – The students below attended and were recognized at the Board meeting. Nina and Alex have been with the Vision program since pre-school and Gillian since 5th grade.

Alex Gamino – C201

- Varsity Academic Team
- A Cappella Vocal Jazz Ensemble
- Math Team
- School of Rock Performance Group
- Illinois Association of Blind Students Board Member
- Chicago Blackhawks Blind Hockey Team
- Goal Ball

Nina Vargas – C108

- Science Student of the Semester
- Tri-M Music Honors Society
- Chicago Blackhawks Blind Hockey Team

Gillian Ward – C129

- Presidential Award for Excellence (honored for her 3.5 GPA)
- AP Scholar (honored for receiving 3 or more on AP Exams)
- NHS (National Honor Society)
- Tri-M Music Honors Society
- Has been accepted to Loyola University Chicago
- BMO Harris Player of the month
- Chicago Blackhawks Blind Hockey Team
- Goal Ball

Albright Middle School

Both students were chosen from the ‘entire’ student body, grades 5-8. There were only 12 spots available, and they received two of them.

Peyton Dotson – 6th grade – C98

- Talent Show - Interpretive Song from “Wicked”

Maria Bagry – 6th grade – C92.5

- Talent Show - Played a piece on the Piano

Student Recognition – SASED DHH Program

Westmont Junior High Deaf Students' Accolades

"Student of the Month" - Teachers choose students as exhibiting outstanding effort and citizenship during the year:

Marlene Vargas - D33

Rodolfo Antonio - D33

Ramiro Flores - D61

Jay Yang - D68

Brittany Macias – C98

Dazlyn Lopez – C109

Eddie Holt – C87

Dylan Weinbrecht – C85.5

Chancey Evers – C104

The **7th grade team** held a ‘Maker’s Space’ contest after visiting the Technology Center of DuPage. Students used recycled materials to create a representation of something that they learned about while on the vocational field trip. The Westmont Jr High **contest winner**:

Michael Martin W92



DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
MAY 17, 2018 – FOURTH QUARTERLY MEETING

Clubs and Activities:

- **Sign Language Club** (students participate in mentoring and teaching sign language to regular education students, as well as hone their own sign language skills, both receptively and expressively)
Carlos Castro – C88, Marlene Vargas – D33, JaKira Johnson – C98, Chancey Evers – C104,
Dylan Weinbrecht – C85.5, James Whitlock – D44, Perla Avilez – C88, Brittany Macias – C98,
Dazlyn Lopez – C109, Rodolfo Antonio – D33, Fiza Waqas – D45
- **Outdoor Environmental Club** (student participate in a variety of activities and volunteerism to promote the environment)
Eddie Holt – C87
- **Tech Club** (students explore and learn how to use various technological tools and apps)
Jay Yang – D68
- **Art Club** (students do many types of art projects)
Rodolfo Antonio – D33
Jay Yang – D68
- **Jr. Illinois Association of the Deaf** (students learn about Deaf culture and have the opportunity to learn how to interact with each other and the outside community)
Dazlyn Lopez – C109, Brittany Macias – C98, Perla Avilez – C88, Fiza Waqas – D45,
Carlos Castro – C88, Dylan Weinbrecht – C85.5, Darriana Griffin – D58, Jay Yang – D68,
Eddie Holt – C87, James Whitlock – D44, Chancey Evers – C104, Ramiro Flores – D61,
Marlene Vargas – D33, Luke Schmidt – W92, JaKira Johnson – C98, Rodolfo Antonio – D33

Sports:

- **Soccer**
Dylan Weinbrecht – C85.5, Rodolfo Antonio – D33, Ramiro Flores – D61, James Whitlock – D44,
Perla Avilez – C88, Dazlyn Lopez – C109
- **Track**
Luke Schmidt – W92, Jakira Johnson – C98, Chancey Evers – C104
- **Wrestling**
James Whitlock – D44
- **School Mascot** (wears a Panther costume and performs at home sporting events. Also accompanies the cheerleading team)
Jay Yang – D68

North Elementary DHH Student Accolades

Safety Patrol

Vanessa Vogrig – D58, Osmar Segura – C99

Girl Scouts

Marilyn Maldonado – D66, Yhadira Santiago – D33, Vanessa Vogrig – D58, Archi Damle – D204
Jasmin Coffey – D20, Stephanie Hinojosa – D33

Featured Performer, Anima Sing Fest

Archi Damle – D204, Yhadira Santiago – D33, Marilyn Maldonado – D66, Osmar Segura – C99

PBIS Shooting Star Awards (Students earn STAR cards for using positive behavior. These cards are entered into a drawing for awards. The more you earn the better your chances.)

Jasmine Coffey – D20, Aidyn Heneghan – D200, Lukas Farlin – D204, Justin Dominguez – D89,
Keilly Cruz (transferred from D33), Matthew DeAngelis – D205, Jayden Morris – C96,
Celzo Esquivel – C99, Demonte Montague – D15, Yhadira Santiago – D33, Marilyn Maldonado – D66,
Archi Damle – D204, George Gayton-Rodriguez – D33



DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
MAY 17, 2018 – FOURTH QUARTERLY MEETING

Soar Students: (Students are invited to a special breakfast with the principal based on their academic achievement)
Aaron Cuerington – Morgan – C98, Osmar Segura – C99, Diego Hinojosa – D33, Yhadira Santiago – D33,
Vanessa Vogrig – D58, Jayden Surmeda – (transferred from D200)

LADSE/Hinsdale South High School DHH Student Recognitions

Sports and Activities

June 2017 - Special Olympics

Track

- Valerie Gutierrez/C220-4th place-200m and 400m Run
- Jonathan Hlavacek / D205 - 5th place - 200m Run
- Austin Savickas/ C229 - 200m Run - 7th place / shotput - 3rd place

Soccer

Hinsdale South Special Olympics Team took 2nd place

- Cha'nyaa Bennett/W202, Edwin Gonzalez/C209, Saul Chavez/C201, Jazmin Patino / C201, Julian Saldivar/ C201, Ahmad Saleh/ C220, Andrew Silva/ C201, and Jose Uglade/ C201

Swimming

- Jakub Kwak/W201 - 25m Freestyle-3rd place/ 25m Backstroke - 2nd place
- Mohammad Usman/ C220- 25M Freestyle-4th place/ 25M Backstroke - 2nd place

October 2017

Fall Breakfast Club (monthly all building staff recognition)

- Hannah Strait/ D87 for DHH and Angel Nunez/ D200 for Library

November 2017

Deaf Academic Bowl - 3rd Place at Harper DeaFest

- TJ Robinson/D86, Hector Quintero/ C209, Chase Martin/ D99 , Gabby Moss / D204, Jalyne Moss/D204, and Trent Richards/ D87
- Hector Quintero/ C209 was chosen as an All Star

Winter Breakfast Club (monthly all building staff recognition)

- Jonathan Hlavacek/ D205 for DHH

February 2018

MidWest Deaf Academic Bowl regional competition

- Hector Quintero/ C209 was chosen as an All Star for showing excellent leadership along with his wealth of knowledge.

Technology Center of DuPage

- Osama Abdelsalem/D204 recognized for outstanding performance and commitment to Auto Body Repair and Refinishing.
- Osama Abdelsalem/ D204, Luis Fernandez/ C201 and Saul Chavez/ C201 A-Team Recognition in Auto Body Repair and Refinishing & Auto Mechanics.

March 2018

Special Olympics Basketball takes 3rd Place at the state competition

- Saul Chavez/C201 and Edwin Gonzalez/C201 won Ron Kinsley Spirit of the Game Award at the Special Olympics basketball state. Edwin was chosen as the Ron Kinsley Spirit of the Game winner for the entire Basketball State tournament. Saul was chosen by all of the referees as showing a love of the sport, spirit of the game, and sportsmanship.

Spring Breakfast club (monthly all building staff recognition)

- Ronan Jones/ D88 for DHH

April 2018

Deaf Volleyball Team takes 4th Place at the Harper Tournament. Tournament All Stars:

- Girls: Yoselin Medina/C201 and Madison Cerda/C219
- Boys: Saul Chavez/C201 and Mateo Escontrias/C209

Summer Breakfast Club (monthly all building staff recognition)

- Jakub Kwak/W201 for DHH



DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
MAY 17, 2018 – FOURTH QUARTERLY MEETING

May 2018

- Gabby Moss/D204 - Artwork selected as one of the Top 25 high school pieces in the COD area. Displayed at the COD art show.

Vocational Accomplishments and Plans

TCD

- Osama Abdelsalam/D204 – Auto body II
- Saul Chavez/C201 – Auto body II
- Amerah Saleh/C220– Cosmetology I

Vocational Placements - Employer Paid Jobs Acquired Full time

- Kevin O'Connor/C209 – Walmart
- Jose Ugalde/C201 - Walmart

Seasonal Positions

- JaLauni Collins/C217 - Walmart

Part Time

- Luis Fernandez/C201 – Walmart
- Hamad Saleh/C217 – Walmart
- JaLauni Collins/C217- Jewel Osco
- Jasmin Patino/C217 - Target

Academic Accomplishments and Plans

College Acceptance Letters

- Luis Fernandez/ C201 – Kishwaukee College – Diesel Mechanic Program
- Hector Quintero– Elmhurst College, Illinois Institute of Technology, Benedictine, Depaul, NTID/RIT, UIC, Drake, and Luther
- Terry Robinson – RIT/NTID
- Jason Almonza - Morton College

2017 DHH Scholarships - DHH Department Award

Darien Lions Club (Lou McGinley) - Yoselin Medina / C201

Clarendon Hills Lions Club - Hector Quintero/C209

DHH Academic Merit - Terry (TJ) Robinson/ C209

DHH Post-Secondary Advancement - Yoselin Medina/ C201

DHH Department Award - Hector Quintero/ C209

DHH Hinsdale South Alumni - Yoselin Medina/C201 and Hector Quintero/ C209

Seniors and their destinations:

Jason Almanza/ C201 - Morton College

Chelsea Fernandez/ C209 - Transition Center (TC)

Edwin Gonzalez/ C201 - TC

Valerie Gutierrez/ C220-TC

Yoselin Medina/ C201 - Morton College

Gabriella Moss / D204 - TC/TCD - Cosmetology

Hector Quintero / C209 - Attending Elmhurst College and Illinois Institute of Technology

Trent Richards/ D87 - TC/TCD - Game Design

Terry Robinson/ C209 - Attending RIT/NTID

Austin Savickas/ C229 -TC

Tyriq Watts/ C209 – TC



**DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
MAY 17, 2018 – FOURTH QUARTERLY MEETING**

LADSE/DHH High School Program Student Outcomes

The LADSE DHH program currently has 60 students with the largest population coming from Berwyn and Cicero, which is the lower economic part of Chicago. 45% of the students are Hispanic; 35% are White; 16% are Black/African American; 3% are Asian; and 2% are Native Hawaiian. The student population is 33% female and 67% male. 68% of all students in the program have a secondary disability identified. These include Hearing Impaired, Speech/Language Impairment, Autism, Vision Impaired, OHI, Emotional Disability, Intellectual Disability and Deaf.

2017-2018 Map Scores – Fall to Winter (not based on deafness)

	Math	Reading	Science
Total Increase	24	23	18
Total Decrease	13	14	18
Total Same	1	1	2

63% of students increased their scores in Reading; 61% of students increased their scores in Math; and 47% of students increased their scores in Science.

Student Learning Objective (SLO) Progress

Executive Functioning Skills focused on improving performance:

90% of students in the DHH high school program met their set growth target on the executive functioning rubric as rated by the DHH staff.

Correct English Language grammar and mechanics in writing:

81% of students who participated in this SLO improved their scores as measured on the Stanford Achievement Test.

Demonstrate the ability to complete all sections of a job application correctly (Transition students):

87% of students made their growth target for the same job application. 100% of students achieved the set target for the novel job application.

Improve ability to solve science questions that specifically ask them to look at a picture/graph/table/chart to answer a question:

81% of students made their growth target as measured on the Stanford Achievement Test.

Improve content area knowledge to demonstrate mastery in the math curriculum:

90% of students met their growth target as measured by Stanford Achievement Test.

Summary

Staff will review MAP test data and identify patterns in errors. This information will be utilized to increase instruction in these areas.

Review SLO's and adjust to ensure outcomes measured continue to challenge students in their core academic areas.

Exploring the option of providing an ELL certified staff member to service our growing Hispanic population.

SASED DHH/Vision Student Outcomes in English/Language Arts and Math

The SASED DHH program currently has 57 students. 49% are Hispanic; 25% are White; 12% are Black/African American; 11% are Asian; 2% are unknown. The student population is 40% female and 60% male. The highest percentage (23%) of the PreK-8 population is Early Childhood, and the lowest percentage of the same population (2%) is Kindergarten and 3rd grade.

The SASED Vision program currently has 80 students. 46% are White; 34% are Hispanic; 11% are Black/African American; 8% are Asian; 1% are unknown. The student population is 45% female and 55% male. The highest percentage (13%) of the PreK-12 population is Early Childhood, and the lowest percentage of the same population (3%) is 1st and 4th grades.

SASED programs create annual program improvement plans (PIP) with goals for continuous improvement, including student growth goals in English/Language Arts and Mathematics. Below are the student growth goals and mid-year updates for the Deaf and Hard of Hearing and Vision programs.



DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
MAY 17, 2018 – FOURTH QUARTERLY MEETING

Deaf/Hard of Hearing (DHH) Program

English/Language Arts:

PIP Goals:

- *By June, 2018, when DHH students (1st-8th) are given the Aimsweb, Maze Spring Benchmark assessment, the group of students with at least 2 benchmark data points will demonstrate improved reading skills by 50% of students meeting or exceeding in the 25thile ROI (at the average range) from Fall to Spring at grade level.*
- *By June 2018, when DHH students (EC-K) have listening skills tracked by the CASELS listening domain, 80% of students will achieve their individual goals from Fall to Spring. This growth target is rigorous based on past rate of improvement, complexity of students, and new 3 year old students coming into the program without ROI data. These individual goals will also be included in teacher SLO goals.*

50% of students in 1st-8th grade met their growth targets (matched to the student's initial level) from Fall to Winter on the AIMSweb Maze benchmark assessment. 63% of DHH students in Early Childhood and Kindergarten have met their Fall-Winter target on CASELS. Additional questions were asked in order to better understand the DHH Program 1st-8th grade students' attainment and growth.

1. What percentage of students scored at or above the 25th percentile over time?
2. What percentage of students improved their Maze score from Fall to Winter across school years?
3. What percentage of students improved their national percentile rank from Fall to Winter?

40% of the students in DHH's 1st-8th grade classrooms earned scores at or above the 25th percentile in the Fall, placing them in the average/above average range when compared to a typically developing national peer group. This has reduced slightly from Fall percentages across the past few years.

More than half (51%) of the DHH students who had Fall and Winter data points showed growth/improvement in their score, which is similar to last year, but an 11% decrease from the percent of students who showed growth two years. Twenty three percent, about the same as last year (22% Fall to Spring), of the students grew to such an extent that their percentile rank increased from Fall to Winter, meaning that they are lessening the gap with their peers.

Mathematics:

PIP Goal:

- *By June, 2018, when DHH students (1st-8th) are given the Aimsweb, MCOMP Spring Benchmark assessment, the group of students with at least 2 benchmark data points will demonstrate improved computation skills by 30% of students meeting or exceeding in the 25thile ROI (at the average range) from Fall to Spring at grade level.*

49% of DHH students met their mid-year growth target in Mathematics based on the AIMSweb Math Computation assessment. At the Fall benchmark, 28% of the 1st-8th grade students scored at or above the 25th %-ile, placing them in the average range when compared with same grade peers without disabilities. This percentage dropped to 14% at the Winter benchmark. However, more than half of the students (60%) improved their score from Fall to Winter, and 26% of them improved so much, that they improved their national percentile rank from Fall to Winter.

Vision (VI) Program

English/Language Arts:

PIP Goals:

- *LMMT (Literacy Mastery Monitoring Tool): 70% of preK-1st grade students, and those who are older but take the DLM, will demonstrate improved reading skills by increasing their raw scores by at least 3 points on the LMMT.*
- *AIMSweb: 45% of PreK-K & 1st grade students will demonstrate improved reading skills by meeting or exceeding the 35th percentile ROI growth norm based aligned to their baseline on Letter Sound Fluency (LSF); 45% 2nd-12th grade students will show a Rate of Improvement (ROI) equal to or greater than the 35th %-ile ROI growth norm aligned to their baseline on RCBM.*

As of the Winter Benchmark, 28% of students in 2nd-8th grade who took the AIMSweb RCBM assessment had a ROI meeting or exceeding targets from Fall to Winter on the AIMSweb benchmark assessment, and 70% of the students who took



**DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
MAY 17, 2018 – FOURTH QUARTERLY MEETING**

the LMMT met their Fall to Winter target. As with the DHH program, additional questions were asked in order to better understand the Vision Program students’ attainment and growth on the RCBM benchmark.

Overall, approximately one third of the 2nd-12th grade students in the Vision Program scored at or above the 25th percentile in the Fall (32%), placing these students in the average/above average range when compared to a typically developing national peer group. This is a slightly higher percentage to last year. It should be noted that dividing the data into subgroups that distinguish braille-reading students from students who use large print last year, substantial differences in attainment were noted. Looking at growth across all 2nd-12th grade students in the Vision Program, 59% of all students improved their RCBM score from Fall to Winter. Thirteen percent overall improved to such a great extent that they improved their percentile rank from Fall to Winter.

Mathematics:

PIP Goals:

- *By June, 2018, all teachers in the Vision Program that currently give the M-COMP will pilot the M-CAP as well as continue to administer the M-COMP with their students during the three benchmark windows. As a result of this goal, staff will identify specific areas of need for grade level and individual students, which will lead to improved student understanding and performance in Mathematics. Baseline data on the M-CAP and M-COMP will be collected the first benchmark window of the 2017-2018 school year. Goal set for 45% of students to meet the 25th-ile Rate of Improvement Growth Target based on their starting level.*
- *By June, 2018, 45% of all students taking the one-to-one correspondence portion of the LMMT at Addison Trail High School will improve their Fall score by four as compared to their Spring benchmark score and 45 % of all students taking the one-to-one correspondence portion of the LMMT at Salt Creek Primary, Swartz Elementary, and Albright Middle Schools will increase their Fall score by three as compared to their Spring benchmark score.*

54% of Vision students met their mid-year growth target in Mathematics based on the AIMSweb Math Computation assessment and 75% of those taking the LMMT math met their growth target. At the Fall benchmark, 39% of the 2nd-12th grade students scored at or above the 25th %-ile, placing them in the average range when compared with same grade peers without disabilities. This percentage increased to 44% at the Winter benchmark. Close to half of the students (49%) improved their score from Fall to Winter, and 24% of them improved so much, that they improved their national percentile rank from Fall to Winter.

DWC Student Enrollment

	<u>5/4/2018</u>	<u>2/1/2018</u>	<u>5/1/2017</u>	<u>5/1/2016</u>
SASED PK – 8 DHH	57	117	127	140
		(Total Combined Enrollment: SASED/LADSE HS DHH & Transition)		
LADSE High School DHH	*43.5			
Visually Impaired	80	80	74	77
SASED Transition (Blended)	15	15	18	12
LADSE Transition	*16.5			
Totals	212	212	219	229

*1 Student had a split schedule for Transition purposes.

Amendments to the Articles of Agreement

The current Articles of Agreement do not specify the process to be used by either the High Incidence Cooperatives or the Independent Districts to select Governing Board representatives. Likewise, the Articles of Agreement do not address the process by which the “less-than-5,000” districts together appoint one or more representatives. Therefore, the Governing Board needs to consider how to align the composition of the Board with the Articles of Agreement or if there needs to be consideration of changing the Articles.

A **draft** of “amended” Articles of Agreement were distributed to all Board members for review and consideration. There was much discussion on the eligibility of a voting member, which is an independent district or a High Incident Cooperative. Voting eligibility is determined by total student enrollment in increments of 5,000 students. (I.e.: If a district, or



DUPAGE/WEST COOK GOVERNING BOARD BOARD BRIEFS MAY 17, 2018 – FOURTH QUARTERLY MEETING

grouping of districts, has 10,002 students, they would be eligible for two (2) votes.) If districts who have withdrawn from their respective Cooperative(s) express an interest in becoming a DWC Board member, they must have a minimum student enrollment of 5,000 students, or they can ask other districts to collaborate with them so the minimum student enrollment threshold can be met.

The DWC Board and Nan Diamond, Coordinator, cannot help with this process, but the districts can discuss the pairings among themselves. Note: The current independent districts and Coops on the DWC Governing Board are grandfathered.

If the DWC Board were to agree upon and approve the “amended” Articles, the new/amended Agreement will be sent to each of the DuPage West Cook (92) districts, and we will need an approval from 51% of the districts, or 47 (46.92) districts. The Board decided to table the action item and discussion until the September meeting when the attorney can attend.

Update on the Intergovernmental “Lease” Agreement

At the last Board meeting (February), a committee of volunteers was created to work on the next lease agreement for the DHH and Transition high school programs. The Committee has met one time, March 12th. It was agreed that DWC should obtain legal counsel/representation to negotiate a lease agreement with Hinsdale School District #86’s attorney.

DWC has secured Mr. Todd Hayden from Robbins Schwartz to work with Hinsdale SD #86 counsel, Mr. James Levi from Hodges/Loizzi and DWC. Dr. Gunnell, DWC Board Chairperson, has shared the contact information for both attorneys, but as of this Board meeting, did not know if the two attorneys had spoken. Tammy Prentiss, Assistant Superintendent of D86, has been working with Mr. Levi, and the DWC Committee will meet with Mr. Hayden on Monday, May 21st. Dr. Gunnell is confident that with the help of legal counsel we will find common ground, which will result in a new lease agreement.

On behalf of the Board, Dr. James Gunnell thanked Dr. Bruce Law, Superintendent of Hinsdale SD #86, for his willingness to extend the current lease agreement for the upcoming school year while we work on a new lease

The next committee meeting is Tuesday, May 29th.

Governing Board Representatives’ Terms

The Board terms were distributed & will be updated as necessary. Resolutions were sent where applicable.

Resolutions signed & returned – CASE, LADSE, LASEC, PAEC, District 97, District 204

Replacement Resolutions pending to full-fill existing term – Districts 90, 91, 98, 100; District 200/DuPage

Service Recognition

Victoria Tabbert, Superintendent, Queen Bee SD 16 - retiring

Dr. Sheri Wernsing, Executive Director, LADSE and DWC Board Secretary – retiring

Jane Bagus, Assistant Superintendent, Berwyn South SD 100 – retiring

Dr. Joanne Panopoulos, Assistant Superintendent, CUSD 200/DuPage – accepted a new position at New Trier HS District

Jennifer Law, Assistant Superintendent, Indian Prairie SD 204 – accepted a new position at Lisle Community SD 202

Susan McMahon, SEPTA/Cook – retiring

Thank you all for your dedicated service.

If you have any questions or concerns, please contact Nan Diamond, 630-955-8102, ndiamond@sased.org or Dr. James Gunnell, 708-496-3330, jgunnell@aerosped.org.