



DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
SEPTEMBER 13, 2018 – 1st QUARTERLY MEETING

GOVERNING BOARD
MEMBERS

CHAIRPERSON

Dr. James Gunnell
Executive Director
AERO

VICE CHAIRPERSON

Jim Nelson, Executive Director
NDSEC

SECRETARY

Dr. Melinda McGuffin, Director
LASEC

Dr. Mary Furbush
Executive Director
CASE

Ellie Ambuehl, Executive Director
LADSE

Mary Beth Boeh
Executive Director
PAEC

Dr. John Correll, Superintendent
Salt Creek SD #48
Representing SASSED

Tammy Prentiss
Assistant Superintendent, SD #86
Representing Hinsdale School
Districts #86 & #181

Maria McCarthy, Director
Berwyn North SD #98
Representing School Districts #90,
#91, #98, #100

Ebony Lofton, Senior Director
Oak Park Elementary SD #97

Becky Cortesi-Carusio
Director
Cicero SD #99

Dr. Gwen Walker-Qualls, Director
Oak Park River Forest SD #200

Erica Ekstrom
Executive Director
Wheaton/Warrenville SD #200

Dr. Ramona Stavros, Director
J.S. Morton High SD #201

Christine Igoe
Assistant Superintendent
Naperville CUSD #203

Christina Sepiol
Assistant Superintendent
Indian Prairie CUSD #204

NON-VOTING MEMBER

Brandon Cochrane, Director
Schiller Park #81

SEPTA REPRESENTATIVES

Alana Rybak, Cook County
Heather Roy, DuPage County

COORDINATOR

Nan Diamond, Director

TREASURER

Sam Cannata, Director

RECORDING SECRETARY

Lynne Mennel

Election of Officers – The following were elected for a one (1) year term:

Chairperson:	Dr. Jimmy Gunnell
Vice Chairperson:	Jim Nelson
Secretary:	Dr. Mindy McGuffin

Amendments to the Articles of Agreement

Dr. Gunnell, Chairperson, gave a little background into the incentive for revisiting the current composition of the Board, which started in the Spring of 2017 through last school year. It was due to a lack of quorum at regularly scheduled meetings. Nan Diamond, DWC Coordinator, sent out surveys to see if there were “better days” and/or “better times” to meet, and the survey results indicated it was not a scheduling issue.

Both Dr. Gunnell and Nan Diamond looked at the composition of the Board, and particularly voting members to establish a quorum. At the time, the thought was maybe the current establishment of voting members may be inconsistent with the Articles of Agreement.

*Natural pairings as a result of the 2008 Amendments (i.e. FDSE dissolved; Hinsdale Districts pulled out of LADSE)

*Consideration of Cooperative representation – aggregate student enrollment

Mr. Alan Sraga and Ms. Dawn Winkle from Engler, Callaway, Baaslen & Sraga were present at the Board meeting to listen to the discussions and to gain a better understanding of the Board member’s position on this topic before we ask them to redraft revisions to the Article of Agreement which subsequently must be approved by 51% of or 47 districts out of 92.

The current Articles of Agreement do not specify the process to be used by either the High Incidence Cooperatives or the Independent Districts to select Governing Board representatives. Likewise, the Articles of Agreement do not address the process by which the “less-than-5,000” districts together appoint one or more representatives. Therefore, the Governing Board needs to consider how to align the composition of the Board with the Articles of Agreement or if there needs to be consideration of changing the Articles.

To recap the May briefs: A **draft** of “amended” Articles of Agreement were distributed to all Board members for review and consideration. There was much discussion on the eligibility of a voting member, which is an independent district or a High Incident Cooperative. Voting eligibility is determined by total student enrollment in increments of 5,000 students. (i.e.: If a district, or grouping of districts, have 10,000 students, they would be eligible for two (2) votes.) If districts who have withdrawn from their respective Cooperative(s) express an interest in becoming a DWC Board member, they must have a minimum student enrollment of 5,000 students, or they can ask other districts to partner with them, so the minimum student enrollment threshold can be met.

The DWC Board and Nan Diamond, Coordinator, cannot help with this process, but the districts can discuss the pairings among themselves. Note: The current pre-2006 independent districts and Coops on the DWC Governing Board are grandfathered.

Quarterly Meeting Dates/Time/Place – The remaining quarterly meeting dates are November 15, 2018; February 14, 2019; May 16, 2019. All meetings will start at 10:00 am and be held at the SASSED Administrative Center located at 2900 Ogden Avenue, Lisle, IL.



DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
SEPTEMBER 13, 2018 – 1st QUARTERLY MEETING

Extended School Year – SASSED – 2018 Goals

Accountability - attendance, billing and transportation.

102 students attended and received services from SASSED's Low-incidence programs, which were housed at Salt Creek Elementary School; 64 students in the VI program and 42 students in the DHH program. Extended School Year (ESY) was 20 days starting July 3rd and ending July 31st. Early intervention of tardy students and being more assertive with transportation contributed to the Average Daily Attendance of 79.7% with 10% of the students attending 50% or less.

Goal Attainment - maintenance and improvement based on the 3 R's: Recoupment, Regression and Remediation.

Although all content is delivered, we focused on Academic and SEL goals. Student data was collected weekly and then aggregated at the end of ESY. The student data scale of -2 to +2 changed from last year to 0 to 4 this year. Average Goal Attainment: 2.0 – 2.99, which is a Maintenance level. Only 6.6% of all students showed any level of Regression. Those at 60% attendance or below made up this group. 51.9% showed some level of improvement. This is affected by the emphasis placed on 1 Academic and 1 SEL goal per student.

41.5% of all students maintained their academic and/or SEL goals during ESY. 94.3% of all students had at least one goal progress monitored. 5.7% had insufficient paperwork to determine appropriately monitored goals. 63.2% of all students had both 1 academic and 1SEL goal. 31.1% had 1 academic goal. The total student goal attainment average was: Vision – 2.48 DHH – 2.28

Recommendations for improvement:

*Better system to initiate attendance.

16.1 % (19) of the original 120 students did not attend the first 3 days of ESY

73.6 of those 19 students eventually dropped

*Continue to reduce goal attainment expectations to 2 critical goals.

*Continue to focus on 1 Academic and 1 SEL goal for progress monitoring.

Additional academic content and related services requirements will continue to be delivered.

*The highest possibility of contact hours to give the greatest opportunity for, not only maintenance, but growth.

ESY 2019

*All 2019 Extended School Year (ESY) forms are on the MySASED website.

*ESY will be 16 days in length; 4 hours of instruction per day; Monday through Thursday only.

*Location: Swartz Elementary School

*Hours: 8:30 am – 12:30 pm

Extended School Year – LADSE/Hinsdale South High School

ESY ran from June 4th to June 28th. The total number of days was 16. The total number of students enrolled was 21, which were primarily freshman. The average attendance was 88%.

The focus was on Math and Language skill building with community and/or vocational applications, and the application of Academic and Communication skills in real life settings each week. The focus of the later was on getting out 1 – 2 days per week.

There were 2 math groups and 2 language groups. Math Group 1 (or the Community Based Group) were to increase their basic math/pre- algebra skills by improving the number of correct problems on a timed test. All students increased the number of problems attempted, and they increased their total numbers of problems correct within the time. Math Group 2 (or the Academic Group) were to increase their basic math/pre-algebra skills by improving their score by at least 3 points. 13 out of 14 students increase their skills. The average number of points improved was 3.6, which is a 17.2% average improvement.

Language Group 1 (or the Community Based Group) were to answer 3 out of 3 WH-questions correctly when given a News2You story and 3 “wh” multiple choice picture questions. 100% of the students met the goal. Language



DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
SEPTEMBER 13, 2018 – 1st QUARTERLY MEETING

Group 2 (or the Academic Group), the student, after reading a passage or watching a “Deaf Newsclip, will correctly answer content related questions in writing or during classroom discussion with 80% accuracy. 9 out of 12 students met or exceeded the 80% target.

Vocational Assistance – 4 students received vocational coaching. Assistance was provided to students employed at Walmart, Jewel-Osco and Whole Foods.

ESY 2019 – there will be no changes for next year.

Audiology – New Procedures and Forms

New procedures for Audiological referrals were reviewed, and new Service Request forms were distributed. The idea behind the new procedures and forms was to simplify the process by making it less complicated, which in turn will help expedite the referrals.

Enrollment

	<u>9/2018</u>	<u>5/2018</u>	<u>9/2017</u>
SASED DHH PK-8	55	57	118 (total of SASED & LADSE)
LADSE DHH High School	41	43.5	
Visually Impaired	80	80	81
SASED Transition (Blended)	21	15	16
LADSE DHH Transition	20	16.5	

The SASED DHH program is stable, but a little lower because students are returning to their districts. The Vision program remains stable, and the SASED Transition Program has more medically fragile students.

Student enrollment by District/Coop was distributed to each Board member. Members not in attendance were mailed their enrollment.

RCDTS Codes

The Board was given the RCDTS codes for the DuPage West Cook & SASED programs for 2018-2019. Nan Diamond reconfirmed that SASED is requesting the districts to use these codes for the Student Information System (SIS). These codes will assist/help the districts when SASED sends the coursework & assessment information to the districts to upload into their SIS systems.

Financials

Treasurer’s Report – The Board accepted the June 30, 2018 Treasurer’s report. Total interest earned April – June was \$7.52.

Philip Rock Center Waiver - The Philip Rock Center has placed a student in SASED’s Vision program. The parent’s district of residence is outside of the DWC catchment area, but the student was placed at Philip Rock. Philip Rock is responsible for the cost of the student’s education and requested a waiver of the non-member district fee of \$5,000. The Center is funded with State funds, is operated by the Illinois State Board of Education, and Keeneyville Elementary SD #20 is its administrative agent. Its programs have been flat-funded for many years and is experiencing financial hardship.

The Board approved the fee waiver, and the Philip Rock Center will pay member district tuition.

Update on the Lease Agreement

The Hinsdale SD #86 and LADSE are very close to an agreement. D86 will have their Board review the draft agreement at their next Board meeting. If the draft is approved, it will be sent to D86’s attorney for review before the next DWC meeting, which is November 15th.

Dr. Gunnell again reiterated a thank you, on behalf of the DWC Board, to Dr. Law for extending another year with no harm to student relocation, and to D86’s commitment to the program.



**DUPAGE/WEST COOK GOVERNING BOARD
BOARD BRIEFS
SEPTEMBER 13, 2018 – 1st QUARTERLY MEETING**

The **College Options fair** will be hosted by Wheaton Warrenville CUSD #200 on October 23, 2018. For further information, go to <http://www.optionsfair.org>.

If you have any questions or concerns, please contact Nan Diamond, DWC Coordinator at 630-955-8102 or ndiamond@sased.org, and/or Dr. Jimmy Gunnell, DWC Board Chairperson at 708-496-3300 or jgunnell@aerosped.org.