



**DUPAGE/WEST COOK BOARD
BOARD BRIEFS
2nd QUARTERLY MEETING FY21
NOVEMBER 12, 2020**

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PARENT REPRESENTATIVES

Alana Rybak, VI Parent
Eva Savickas, DHH Transition
Parent

COORDINATOR

Maureen Kidd, Director

TREASURER

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Chris Miller

Rolling Open Updates/Programs & Services – The transition to person instruction has made steady progress. Our staff have rolled up their sleeves and pulled out all-of-the stops to service our students. DHH and Vision Programs have some classrooms open for in-person learning.

The Vision Impairment program has remote classrooms staffed for individual students based on medical need or parent choice. The Intensive Program (60-90 minutes a day) has been relocated to Southeast Alternative presently. There were seven hybrid classrooms that have shifted to remote due to host-district adaptive pauses.

Pre-K through 8th grade DHH Services are being provided in three models: Remote, Intensive and Hybrid learning environments. Remote services are available for individual students based on medical need or parent choice. Intensive classrooms opened recently in EC, Primary and Intermediate grade levels. However, these classrooms have had to return to remote services with adaptive pause measures. The DHH team has demonstrated ingenuity and creativity as they provided both in-person and remote services simultaneously.

The staff have met the challenges of this school year with grace, patience, and flexibility. Parents and students are happy with the routine given the changing landscape. Staff and parent surveys will go out in November to gauge their satisfaction with programs and services

LADSE DHH Programming has more students in person, giving flexibility for both in-person and remote learning simultaneously. Carrie Morfoot complimented the staff on adapting to the changes on a daily basis during this time. At this time, 6 students are remote for various reasons. Thirty-one students attend in-person instruction 4 days a week, with Wednesdays being remote. Students participate in mainstream classes as well as the DHH Program. The LADSE Transition Center has been running since August 11, 2020 with 6 students remote, 3 students in-person and 9 students receiving hybrid instruction. Ms. Morfoot shared that the semester's successes have included: staff attendance; student attendance and student grade improvement. Challenges include finding adequate space for social distancing measures; keeping students engaged and staffing issues due to the hybrid instruction model.

Itinerant & Related Services are provided in three models: Remote, Intensive, and Hybrid learning environments. The Audiology Clinic is open for students to receive services. O&M services are provided in home locations when school buildings cannot be accessed for services.



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- Fiscal – program billing, cash collection, payroll & accounts payable; carrying the IMRF reserve for employees hired by the operating entity, but who work in DWC programs; obtaining & maintaining classroom space for programs; budget development & management.
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- Programmatic – developing & maintaining the best educational practices for students with low incidence disabilities.

SASED budgeted tuition targeted rate of increase is 2.5% due to the financial commitments in the collective bargaining agreement. The budgeted tuition rate increases for the Vision classroom (VI) program, elementary Deaf/Hard of Hearing (DHH) and ESY program increased in line with the 2.5% targeted expectations. Projected service fee rate changes FY21 are: One to One Staff – 2.5%; One to One Interpreters – 2.5%; Audiological Evaluations– 17.5%.

LADSE collaborates with the DHH Program Coordinator who reviews current & projected staffing needs & brings forward recommendations to LADSE administration. Incoming freshman are also considered for staffing changes to meet student IEP needs. LADSE budgeted tuition rate increases FY21 are: DHH/Transition - -1.4%; ESY – 0%; 1:1 Signing Aide – -5.5%.

COVID 19 expenditures will be noted for budget items in FY21

Other Discussion

Revision was made to the Intergovernmental Cooperation Agreement Addendum A to reflect the separation of Elmwood Park CUSD 401 from LASEC and the addition of Elmwood Park CUSD 401 to Other Independent School Districts.

If you have any questions or concerns, please contact Maureen Kidd, DWC Coordinator at 630-955-8102 or mkidd@sased.org, and/or Dr. Jimmy Gunnell, DWC Board Chairperson at 708-496-3300 or jgunnell@aerosped.org.