

Board of Control

Exhibit - Board of Control Member Code of Conduct

Each member of School Association for Special Education in DuPage (SASED) Board of Control ascribes to the following code of conduct:

1. I shall represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.
2. I shall avoid any conflict of interest or the appearance of impropriety which could result from my position, and shall not use my Board of Control membership for personal gain or publicity.
3. I shall recognize that a Board of Control member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board of Control meeting.
4. I shall take no private action that might compromise the Board or administration and shall respect the confidentiality of privileged information.
5. I shall abide by majority decisions of the Board of Control, while retaining the right to seek changes in such decisions through ethical and constructive channels.
6. I shall encourage and respect the free expression of opinion by my fellow Board of Control members and others who seek a hearing before the Board of Control.
7. I shall be involved and knowledgeable about not only local educational concerns, but also about State and national issues.

In addition, I shall encourage my Board of Control to pursue the following goals:

1. The development of educational programs which meet the individual needs of every student, regardless of ability, race, sex, creed, social standing, or disability.
2. The development of procedures for the regular and systematic evaluation of programs, staff performance and Board of Control operations to ensure progress toward educational and fiscal goals.
3. The development of effective Board of Control policies which provide direction for the operation of SASED's programs and delegate authority to the Executive Director for their administration.
4. The development of systematic communications which ensure that the Board of Control, member districts, administration, staff, students and community are fully informed and that the staff understands the community's aspirations for its schools.
5. The development of sound business practices which ensure that every dollar spent produces maximum benefits.

DATED: December 19, 2007