

Instruction

Curriculum Content

The Executive Director shall be responsible for the development of a curriculum designed to meet identified student needs. The Executive Director shall establish procedures for curriculum development that provide for the effective participation of administrators, certified/licensed staff, parents, and students. The SASED curriculum shall be aligned to the Illinois Learning Standards and reflect current research, best practices and technological advancements within each discipline. The curriculum shall provide sufficient flexibility to meet individual student needs at each stage of development.

- LEGAL REF.: 5 ILCS 465/3 and 465/3a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-21, 5/27-22, 5/27-23, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-24.2, 435/0.01 et seq., and 110/3.
625 ILCS 5/6-408.5.
23 Ill.Admin.Code §§1.420, 1.430, and 1.440.
Consolidated Appropriations Act of 2005, Pub. L. No. 108-447, Section 111 of Division J.
Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008).
47 C.F.R. §54.520.
- CROSS REF.: 6:40 (Programs and Curriculum Development), 7:260 (Exemption from Physical Activity), 7:180 (Prevention of and Response to Bullying)
- ADOPTED: December 19, 2007
- UPDATED: May 25, 2016