

Instruction

English Language Learners with Disabilities

The Executive Director or designee shall develop and maintain a program for English Language Learners with disabilities that will:

1. Determine the appropriate instructional program and environment for English Language Learners.
2. Annually assess their progress.
3. Provide information to the parents/guardians of English Language Learners about: (1) their child's level of English proficiency, (2) the method of instruction to be used, (3) how the program will meet their child's needs, (4) specific exit requirements of the program, (5) how the program will meet their child's individualized education program, and (6) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Language Learners with disabilities will be given an opportunity to provide input to the program.

LEGAL REF.: 20 U.S.C. §§6312-6319 and 6801.
34 C.F.R. Part 200.
105 ILCS 5/14C-1 et seq.
23 Ill.Admin.Code Part
228.

CROSS REF.: 6:340 (Student Testing and Assessment Program)

ADOPTED: December 19, 2007

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