

## Instruction

### English Learners

The Cooperative offers opportunities for English Learners in SASED programs to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Executive Director or designee shall develop and maintain a program for English Learners in coordination with each student's home district that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Determine the appropriate instructional program and environment for English Language Learners.
3. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
4. Include English Learners, to the extent required by State and federal law, in the Cooperative's student assessment program to measure their achievement in reading/language arts and mathematics.
5. Provide information to the parents/guardians of English Learners about: (a) the reasons for their child's identification (b) their child's level of English proficiency, (c) the method of instruction to be used, (d) how the program will meet their child's needs, (e) specific exit requirements of the program, (f) how the program will meet their child's individualized education program, and (g) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

### Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

LEGAL REF.: 20 U.S.C. §§6312, 6312, 6314, 6315 and 6318.  
34 C.F.R. Part 200.  
20 U.S.C. §6801 et seq. 34 C.F.R. Part 200  
105 ILCS 5/14C-1 et seq. 23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability), 6:340 (Student Testing and Assessment Program)

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