

Community Relations

Parental Involvement

In order to assure collaborative relationships between students' families and SASED, and to enable parents/guardians to become active partners in their children's education, the Executive Director shall develop administrative procedures to:

1. Keep parents/guardians thoroughly informed about their child's school/program and education.
2. Encourage parents/guardians to be involved in their child's school/program and education.
3. Establish effective two-way communication between parents/guardians and SASED.
4. Seek input from parents/guardians on significant school/program-related issues.
5. Inform parents/guardians on how they can assist their children's learning.

The Executive Director shall periodically report to the Board on the implementation of this policy.

CROSS REF.: 6:170 (Title I Programs), 6:250 (Community Resource Persons and Volunteers), 8:10 (Connection with the Community), 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: December 19, 2007

UPDATED: May 25, 2016