



STRATEGIC PLAN 2016-2019

Strategic Focus Areas:

PROGRAMMING AND STUDENT OUTCOMES

STAKEHOLDER IMPACT

ORGANIZATIONAL DEVELOPMENT

Approved by the SASED Board of Control April 27, 2016

Focus Area 1. PROGRAMMING AND STUDENT OUTCOMES

Goal: SASED will ensure that a full continuum of programming, placement and service options are available to the students, families and staffs of our member districts.

- *Lead efforts to provide comprehensive Transition planning for all students and their families*
- *Explore the development of Early Intervention classes for all SASED programs*
- *Expand the continuum of SASED operated programming for students with Autism Spectrum Disorder*
- *Develop services and programming to address increasing mental health needs of students with disabilities*
- *Explore non-traditional service delivery models to meet student and program needs*

Focus Area 2. STAKEHOLDER IMPACT

Goal: SASED will strengthen its connections to its multiple stakeholder groups by identifying their needs and addressing them through the sharing of knowledge and resources.

- *Provide leadership to parents of students with disabilities throughout the SASED communities*
- *Increase professional collaboration and communication within SASED*
- *Advance innovation in professional development for all stakeholder groups*
- *Expand the use and dissemination of data internally and externally*
- *Build member district capacity to meet the needs of all students with disabilities in the least restrictive environment*

Focus Area 3. ORGANIZATIONAL DEVELOPMENT

Goal: SASED will grow responsibly to meet the changing needs of our organization and our districts

- *Create procedures to improve efficiency and access to programs and services*
- *Develop a long term plan for instructional and organizational technology needs*
- *Secure long term agreements for appropriate instructional and administrative facilities*
- *Develop a long term fiscal management plan*