



STRATEGIC ACTIONS FOR 2016-2017

Strategic Focus Areas:

PROGRAMMING AND STUDENT OUTCOMES

STAKEHOLDER IMPACT

ORGANIZATIONAL DEVELOPMENT

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Focus Area 1. PROGRAMMING AND STUDENT OUTCOMES

Goal: SASED will ensure that a full continuum of programming, placement and service options are available to the students, families and staffs of our member districts.

Objective 1 - Explore the development of Early Intervention classes for all SASED programs

- Investigate and assess the current service delivery models and possible funding sources.

Objective 2 - Expand the continuum of SASED operated programming for students with Autism Spectrum Disorder

- Conduct a comprehensive evaluation of the current STARS program
- Assess District placement needs for students on the Autism spectrum

Objective 3 - Develop services and programming to address increasing mental health needs of students with disabilities

- Identify and pilot Tier 1 instruction and intervention for social emotional health and mental wellness.

Objective 4 Explore non-traditional service delivery models to meet student and program needs

- Assess the impact of a MTSS model for the integration of the School improvement and Instructional Support departments at SASED.
- Explore the creation of an out of school suspension environment for non-disabled/non-identified students in response to SB 100.

Objective 5 will be addressed starting in the 2017-18 school year - Lead efforts to provide comprehensive Transition planning for all students and their families

Focus Area 2. STAKEHOLDER IMPACT

Goal: SASED will strengthen its connections to its multiple stakeholder groups by identifying their needs and addressing them through the sharing of knowledge and resources.

Objective 1 - Provide leadership to parents of students with disabilities throughout the SASED communities

- Expand the Parent Advisory Council's input into the review of student related procedures.
- Increase SASED's current offerings of on-line parent resources

Objective 2 - Increase professional collaboration and communication within SASED

- Build and provide training modules for SASED staff to access new intranet based tools.

Objective 3 - Advance innovation in professional development for all stakeholder groups

- Expand professional networking opportunities within and across disciplines (e.g., SWs, SLPs, Nurses, etc.) for SASED and member district personnel.

Objective 4 - Expand the use and dissemination of data internally and externally

- Pilot the SIS and assessment/data warehouse in two SASED programs.

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Objective 5 will be addressed starting in the 2017-18 school year - Build member district capacity to meet the needs of all students with disabilities in the least restrictive environment.

Focus Area 3. ORGANIZATIONAL DEVELOPMENT

Goal: SASED will grow responsibly to meet the changing needs of our organization and our districts

Objective 1 - Create procedures to improve efficiency and access to programs and services

- Develop and implement “universal intake review” procedures

Objective 2 will be addressed starting in the 2017-18 school year - Develop a long term plan for instructional and organizational technology needs.

Objective 3 - Secure long term agreements for appropriate instructional and administrative facilities

- Identify SASED’s long term facility needs
- Conduct “facilities availability” survey of member districts

Objective 4 - Develop a long term fiscal management plan

- Create model for long term financial planning for SASED