



***Parent Advisory Council - Meeting Minutes  
Wednesday, December 2, 2020***

**1. Welcome & Introductions**

Dr. McGuffin welcomed & thanked everyone for coming.

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| Parent Reps - | Mary Todd – District 58<br>Rochelle Stephens – District 58<br>Mara Miskin – District 60<br>Cheri Lang – District 66<br>Chivaughn Metz – District 68<br>Martha Berlin-District 88 |
| SASED -       | Dr. Mindy McGuffin – Executive Director<br>Maureen Kidd – Director, Programs & Services  |

**2. Parent Satisfactory Survey (Maureen Kidd)**

Purpose of the Parent Satisfaction Survey

- Gather Information about Future Communication Strategies
  - It was determined through the survey that over 80% of parents prefer email communications
  - 81% of parents agreed/strongly agreed that they understood the services their student was receiving during remote/hybrid learning. Parents communicated through the survey that 84% were able to meaningfully participate in their student's IEP meetings remotely.
  - 84% agreed they have regular communication with their child's teacher with 66% having communication with their student's therapist.
  - Parents responded that the in-person learning schedule had been clearly communicated along with student expectations at over 75% agreement.
  - 91% of parents agree/strongly agree that they understand what to do if their student becomes ill. Health and safety precautions communications at an agreement of 82%.
- Determine Technology Access Needs
  - 91% agreed that their child has access to technology needed for remote learning with 78% and over agreeing that the technology supports have been timely, have addressed the needs, and parents can assist their student with the technology and with gaining access to the online classes.
  - 71% of Parents were able to provide space, supervision, and structure for their student to access remote learning.
- Determine Targets for Continuous Improvement Initiatives
  - 67% and over agreed that the IEP team provides suggestions for support at home and they listen to the parents' suggestions of how to support their student.
  - Instructional activities that address IEP Goals was at 60% with 26% neutral responses.
  - Remote instruction addressing social emotional needs, 56% agreed with 29% neutral responses.
  - In person learning experiences that address IEP goals and social emotional learning is at 68%.

The committee engaged in an analysis of the data to determine Strengths, Weaknesses, Opportunities and Threats. The committee engaged in analysis and made the following recommendations:

- Creating support for parents and caregivers to learn how to prompt during remote learning to maximize engagement and participation.
- Providing manipulatives/real objects on an ongoing basis for remote learning.

- Provide parents advanced notice of upcoming units of study so that they can gather materials, if necessary.
- Encouraging communication with therapists during remote learning.

### **3. Feedback regarding parent support options Social Groups Support Groups Parent Education Topics (Dr. Mindy McGuffin)**

The committee indicated that they would like to explore and make recommendations to SASSED administration for the provision of parent education in the following topics or areas:

- Helping students demonstrate appropriate coping strategies at home. (supporting attention, behavior, engagement in remote learning)
- Transition to adulthood, establishing financial trusts.
- Building appropriate work environments at home.
- Technology support for Wonders Curriculum/Chromebooks/Hardware
- How to design sensory breaks and tools at home.
- Supportive prompting to promote independence and engagement.
- Supporting children with disabilities through puberty

Parents indicated that they would prefer these opportunities to be delivered remotely via zoom live and then recorded for future use if parents are not able to attend the initial offering.

The committee indicated that they are interested in opportunities for SASSED parents to gather socially in groups of 10-15 in an outing format. For example, a parent “night out” at a local eatery.

Ms. Kidd and Dr. McGuffin indicated that this information will be used in 2021 to offer parent social and educational opportunities.

The meeting concluded.

**Next meeting: April 14, 2021 @ 6:30 pm (Via Zoom)  
SASED Administrative Center, 2900 Ogden Avenue, Lisle, IL**